

J. Scott Donald  
Ross R. Nott\*  
Suzanne A. Tollefson\*  
Jeffrey C. Arnold  
Carter J. Nott  
Kathleen M. Bray  
Katherine Marlink

# Spinelli | Donald | Nott

A PROFESSIONAL CORPORATION

Of Counsel  
Domenic D. Spinelli

300 University Avenue, Suite 100  
Sacramento, California 95825  
T: (916) 448-7888

\*Also Admitted in Nevada

March 25, 2026

VIA ELECTRONIC MAIL

Attn: Investigations Desk  
Dismal Freedom Press  
[newsroom@dismalfreedompress.org](mailto:newsroom@dismalfreedompress.org)

**Re: Manteca Unified School District's Response to Dismal Freedom Press's  
3/2/2026 PRA Request No. MUSD-2026-0301**

Dear Dismal Freedom Press:

I am writing to provide Manteca Unified School District's ("MUSD") response to Dismal Freedom Press's third Public Records Act request dated March 2, 2026, seeking public records regarding the NWEA MAP Universal Screener and Education Code § 53008 compliance. MUSD conducted a reasonable and diligent search for records responsive to your request and located responsive disclosable public records. These public records are enclosed with Bates numbers MUSD Response 000091-000149. Below, please find MUSD's response to each requested category of record.

**I. RECORDS REQUESTED AND MUSD'S RESPONSES**

1. *All correspondence between MUSD staff and WestEd, the California Department of Education (CDE), or the Reading Difficulties Risk Screener Committee regarding NWEA MAP's application for or status of state approval as a universal screener under Ed. Code § 53008, from January 1, 2025 to the date of response.*

After a diligent search and reasonable inquiry into this request, MUSD was unable to locate any responsive public records in its possession, custody, or control. Therefore, no documents will be produced in response to this request.

2. *Any written determination, confirmation, or notice received by MUSD from CDE, WestEd, or the Reading Difficulties Risk Screener Committee confirming that NWEA MAP has been formally approved as a state-authorized screener under Ed. Code § 53008.*

After a diligent search and reasonable inquiry into this request, MUSD was unable to locate any responsive public records in its possession, custody, or control. Therefore, no documents will be produced in response to this request.

3. *All internal communications, staff reports, presentations, and memoranda regarding NWEA MAP implementation as a universal screener for the 2025-26 school year, including any contingency planning documents prepared in the event state approval was not granted.*

Following a diligent search and reasonable inquiry, MUSD has located disclosable public records responsive to this request. See the documents enclosed with Bates numbers MUSD Response 000106-000139. Please note the redactions on MUSD Response 000112 were to remove student names only. There are no other public records in MUSD's possession, custody, or control which are responsive to this request, and therefore no other documents will be produced.

4. *Any contract, purchase order, or agreement between MUSD and NWEA related to the MAP universal screener product for the 2025-26 school year, including the cost of the program.*

Following a diligent search and reasonable inquiry, MUSD has located disclosable public records responsive to this request. Please see the documents enclosed with Bates numbers MUSD Response 000091-000105. There are no other public records in MUSD's possession, custody, or control which are responsive to this request, and therefore no other documents will be produced.

5. *Records reflecting any state or categorical funding received by MUSD designated for universal screener implementation under Ed. Code § 53008 or related provisions; records showing how such funds were allocated or expended; and any signed "Assurances" or certifications submitted to the CDE regarding screener compliance.*

Following a diligent search and reasonable inquiry, MUSD has located disclosable public records responsive to this request. Please see the documents enclosed with Bates numbers MUSD Response 000140-000149. There are no other public records in MUSD's possession, custody, or control which are responsive to this request, and therefore no other documents will be produced.

## **II. CONCLUSION**

Enclosed with this correspondence is MUSD's production of records Bates stamped MUSD Response 000091-000149 consisting of documents which constitute public records under the PRA, and which are responsive to Dismal Freedom Press' PRA Request No. MUSD-2026-0301. MUSD considers its response to your request to be complete, as there are no other responsive, disclosable public records in MUSD's

possession, custody, or control. Should you have any questions or concerns, please direct any further correspondence regarding this matter to my office.

Very truly yours,

SPINELLI | DONALD | NOTT

By:



CARTER NOTT

CN/eh

Enclosures: MUSD Response 000091-000149



Schedule A

SALES ORDER

Company Address: 121 NW Everett Street
Portland, OR 97209
License Start Date: 07/01/2021
License End Date: 06/30/2026

Created Date: 06/21/2021
Quote Number: 00049560
Partner ID: 18650

Prepared By: Shelley Ghannam
Phone: 7072804895
Email: shelley.ghannam@nwea.org

Contact Name: Julie Hollander
Phone: (209) 825-3200
Email: jhollander@musd.net

Bill To Name: Manteca Unified School
District
Bill To Address: 2901 E. Louise Ave.
Manteca, CA 95336-0032

Ship To Name: Manteca Unified School District
Ship To Address: PO Box 32
Manteca, CA 95336

Table with 6 columns: Product, List Price, Sales Price, Quantity, Total Price, Item Discount. It lists items for five years (Year 1 to Year 5) including MAP Growth K-12 and MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish).

Quote Discount -\$306,250.00
Quote Subtotal \$1,480,000.00
Estimated Tax \$0.00
Grand Total \$1,480,000.00

Terms and Conditions

This Schedule A is subject to the Master Subscription Agreement attached hereto as Attachment 1 (the "Agreement"). By signing



this Schedule A you agree to be bound by the terms of the Agreement. This Schedule A takes precedence over any conflicting terms in the Agreement.

**Subscription Period: 5 Years** At the expiration of the Subscription Period noted herein, this Schedule will automatically expire.

**Invoicing and Payment Terms:**

Subscription Period	Fee Schedule
7/1/2021 – 6/30/2022	\$ 861,500
7/1/2022 – 6/30/2023	\$ 154,625
7/1/2023 – 6/30/2024	\$ 154,625
7/1/2024 – 6/30/2025	\$ 154,625
7/1/2025 – 6/30/2026	\$ 154,625
<b>Total Fees Due:</b>	<b>\$ 1,480,000</b>

Subscriber will receive an invoice on the day the Subscription Period starts and will pay in accordance with the terms of the Agreement.

**Termination:** This Agreement remains in effect until terminated. Neither party may terminate this Agreement without cause. In the event that after the first 12 months of a Subscription Period or during a Renewal Period the amount necessary to pay the Fee, or Fees, are not included in Subscriber's budget appropriation for the applicable period, Subscriber may terminate the current Order Form, provided that Subscriber (a) uses best efforts to seek and obtain the necessary amount to meet Subscriber's payment obligations hereunder in each applicable budget appropriation; (b) notifies NWEA of its intent to terminate the agreement within 60 days after the applicable budget appropriation is approved and no later than 30 days prior to the end of the Initial Period or the Renewal Period, as the case may be, and (c) does not, and hereby agrees that Subscriber will not, seek and obtain replacement software or services that are the same as or similar to the Software and Services during the applicable appropriation period.

If this schedule includes virtually delivered professional learning or workshops, then cancellation is subject to the Virtual Workshop Cancellation Policy: at <http://legal.nwea.org/supplementalterms.html>.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: <https://legal.nwea.org/nwea-privacy-and-security-for-pii.html>

NWEA's W9 can be found at: <https://legal.nwea.org/nwea-w-9.html>

Until this Schedule A is signed, the terms identified here are valid for 90 days from the date above. Please confirm the billing address, or specify changes to your account manager.

**Signature**

Signature: 

Printed Name: Lisa Herrin

Date: 7/6/22

Title: Director



## Attachment 1

### MASTER SUBSCRIPTION AGREEMENT

This Agreement is between **NWEA**, an Oregon non-profit corporation with a business address located at 121 NW Everett Street, Portland, Oregon 97209, and **Subscriber**.

The parties agree as follows:

#### 1. **Definitions.**

**1.1 Anonymized Data:** means any Student Education Record rendered anonymous in such a manner that the student is no longer identifiable. For example, this includes non-identifiable student assessment data and results, and other metadata, testing response times, scores (e.g. goals, RIT), NCES codes, responses, item parameters, and item sequences that result from the Services.

**1.2 Assessment System:** means, to the extent included in an applicable Schedule, the following assessment, reporting, and administration systems: (i) MAP® Growth; (ii) MAP® Skills; or (iii) MAP® Reading Fluency, each a product ("Product"). Assessment System excludes Subscriber's operating environment and any other systems not within NWEA's control.

**1.3 Content:** means test items, including images, text, graphs, charts, and pictures.

**1.4 Deidentified Data (Pseudonymized Data):** means a Student Education Record processed in a manner in which the Student Education Record can no longer be attributed to a specific student without the use of additional information, provided that such additional information is kept separately using technical and organizational measures.

**1.5 Documentation:** means Product documentation made available to Subscriber by NWEA, which includes technical manuals, but excludes any marketing materials or brochures.

**1.6 FERPA:** means the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g(a)(4)(A)(ii), 1232g(b)(1), as amended from time to time.

**1.7 GRD:** means the Growth Research Database used to generate longitudinal studies, alignment studies, linking studies, norming studies, and other research reports that Subscriber and other subscribers may receive.

**1.8 NWEA Confidential Information:** means all NWEA non-public, proprietary or confidential information, in oral, visual, written, electronic or other tangible or intangible form, whether or not marked or designated as confidential, including without limitation all NWEA Content, test scripts, underlying ideas, algorithms, item calibrations, concepts, procedures, processes,

principles, know-how, and methods of operation that comprise the Services, including updates, enhancements, modifications, and improvements.

**1.9 Reporting:** means Product reports, learning statements, research studies, and scoring.

**1.10 Schedule:** means one or more applicable order schedules or other order documents, including, upon renewal, any confirmation page generated by NWEA's online account renewal portal, which are considered incorporated into this Agreement

**1.11 Security Breach:** has the meaning ascribed to that term by the applicable state law, or, if not defined by state law, means actual evidence of a confirmed unauthorized acquisition of, access to, or unauthorized use of any Student Education Record(s).

**1.12 Services:** means the Assessment System, Content, Documentation, Product training, professional learning, Reporting, Software, GRD, and other services as described in this Agreement and set forth in an applicable Schedule.

**1.13 Software:** means (i) any web-based or client-server software made available to Subscriber by NWEA; (ii) a lockdown browser sublicensed through NWEA from a third party that facilitates access to the Services; (iii) NWEA software that supports client server assessments; and (iv) any other software set forth in the Supplemental Terms.

**1.14 Student Education Record:** means personally identifiable information of Subscriber's students as defined by FERPA and any applicable state law.

**1.15 Supplemental Terms:** means the Services-specific terms available at <http://legal.nwea.org/supplementalterms.html> which are incorporated herein by reference.

**1.16 Systems Administrator:** means the Subscriber-designated individual who, within the Assessment System, is authorized to: (i) modify assessment preferences for Subscriber; (ii) create and modify user profiles for roles including lead roles (i.e. data administrator, assessment coordinator); and (iii) declare testing complete for Subscriber.

**2. Grant of License.** NWEA grants to Subscriber a nonexclusive, nontransferable, limited license to access, use, display, and install or download a copy, as needed, of the Services solely



for Subscriber's internal use. The license is effective for a period of one (1) year commencing on the date NWEA makes the Software available to Subscriber, unless otherwise specified in an applicable Schedule. The Services extend only to the quantity indicated on an applicable Schedule. Subscriber acknowledges Product limitations on the number of test events per academic year (see Supplemental Terms).

**3. Protection from Unauthorized Use or Access.** Subscriber shall not: (i) copy, distribute, reproduce, resell, publish, license, create derivative works, transfer, rent, lease, or sublicense any or all of the Services; (ii) exploit for any commercial purposes any portion of the Services or permit use of the Services by anyone not employed by or under the control of Subscriber; (iii) remove any proprietary notices or labels from the Services; (iv) use the Services in an attempt to, or in conjunction with, any device, program, or service designed to circumvent technological measures employed to control access to, distribution of, or rights in, the Services. Subscriber shall use reasonably secure measures to prevent unauthorized use (e.g., copying test items) by its end users. Further, Subscriber shall reproduce all copyright, trademark, and other proprietary notices and legends on each copy, or partial copy, of the Services. Subscriber will deactivate and remove from any equipment under its control any prior versions of the Services.

**4. Ownership.** The Services are owned and copyrighted by NWEA and are licensed through this Agreement to Subscriber, except certain Software is sublicensed from an NWEA supplier. All right, title, and interest in the Services and all copies, updates, enhancements, modifications, and improvements, along with all associated intellectual property rights, remain with NWEA, regardless of either: (i) the source giving rise to the intellectual property; or (ii) any modifications or adaptations made for the benefit of Subscriber. The Services, and all updates, enhancements, modifications, and improvements, are protected by United States and international intellectual property laws and treaties. Subscriber is not granted any license to use NWEA's or its suppliers' trade or service marks. Additionally, NWEA retains all right, title, and interest in its trade and service marks. Subscriber shall allow NWEA to use, without restriction or royalty obligation, any comments, suggestions, or contributions provided by Subscriber with respect to the Services. Subscriber grants and assigns to NWEA any intellectual property rights that Subscriber may incidentally obtain or have with respect to any such comments, suggestions, or contributions.

**5. NWEA Confidential Information.** Subscriber shall not use, disclose, or distribute any

NWEA Confidential Information, directly or indirectly, without the prior written consent of NWEA, except that NWEA authorizes Subscriber to disclose NWEA Confidential Information: (i) to Subscriber's employees or agents who have signed written confidentiality and nondisclosure agreements before such disclosure; and (ii) as required by applicable federal, state, or local law, regulation, or a Legal Order. Before making any disclosure under Section 5(ii), Subscriber shall provide NWEA: (a) prompt written notice of such requirement so that NWEA may seek, at its sole cost and expense, a protective order or other remedy; and (b) reasonable assistance, at NWEA's cost and expense, in opposing such disclosure or seeking a protective order or other limitations on disclosure. If, after providing such notice and assistance as required in this Section, the Subscriber remains subject to a Legal Order to disclose any NWEA Confidential Information, the Subscriber (or its representatives or other persons to whom such Legal Order is directed) may disclose no more than that portion of the NWEA Confidential Information which, on the advice of Subscriber's legal counsel, specifically requires the Subscriber to disclose. For any such disclosure, Subscriber shall use best efforts to obtain written assurances from the applicable court or agency that such NWEA Confidential Information will be afforded confidential treatment.

**6. Student Education Records.**

**6.1 Privacy - Student Education Records.**

Subscriber shall comply with all applicable federal and state laws regarding use, access, and disclosure of Student Education Records. The foregoing obligation includes but is not limited to, Subscriber's compliance with its policies regarding parental and guardian consents required for NWEA and its contractors to provide Services to Subscriber under this Agreement. NWEA and Subscriber acknowledge that NWEA will collect, use and disclose Student Education Records consistent with the NWEA Privacy Policy – Assessment System.

**6.2 Subscriber's Ownership of Student Education Records.** Subscriber owns the Student Education Records.

**7. FERPA.** In accordance with FERPA, NWEA may maintain and use Student Education Records to perform the Services and may disclose Anonymized Data to third parties for legitimate educational research. Subscriber is responsible for any notices to parents required under FERPA and for providing parents and guardians with an opportunity to inspect and challenge the contents of a Student Education Record. If NWEA receives a request from a parent or guardian challenging the content of a Student Education Record maintained by NWEA,



NWEA shall contact Subscriber to validate the identity of the parent or guardian and student and request instructions regarding corrective action to be taken, if any. Once validated, NWEA shall correct the erroneous Student Education Record as directed by Subscriber in writing.

**8. GRD.** Subscriber authorizes NWEA to use Student Education Records in the GRD, commencing on the Effective Date or upon the date that Subscriber used or ordered Services, whichever is earlier. NWEA and Subscriber acknowledge that the permissions and obligations expressed in this Agreement survive the termination of this Agreement and any renewals. As described in Section 15, NWEA will maintain Student Education Records after termination of this Agreement for Services which may include, but are not limited to, Subscriber's access to Reporting and research-related Services and to validate the authenticity of data in such Reporting. If NWEA receives Subscriber's written request to opt out of participation in the GRD, NWEA will deidentify Student Education Records in the GRD. As a result of opting out of the GRD, certain research reports are unavailable to Subscriber due to the inability to accurately link student data with research data. Subscriber's written request must be sent via email to [legalservices@nwea.org](mailto:legalservices@nwea.org) and include the following: (i) requestor's name, title and contact information; (ii) the name of requesting school or entity with NCES #; (iii) a request to deidentify Student Education Records in the GRD; and (iv) an attestation that requestor is duly authorized and has legal capacity to execute the request.

**9. Security and Privacy Obligations.**

**9.1 Subscriber Responsibilities.**

Subscriber is solely responsible for configuring role-based access for its employees and authorized third parties to Student Education Records within the Assessment System and for ensuring the security and availability of Subscriber's own passwords, computers, computer networks, and internet connections, including security patches, choice of browser and browser configuration settings to be used with the Assessment System, email, and other transmissions. Subscriber acknowledges that its Systems Administrator controls the access and security points of the Assessment Systems. Annually, Subscriber shall remove any inactive Systems Administrators and confirm to NWEA the names of its active Systems Administrators. The Assessment System may contain mechanical or electronic methods to prevent unauthorized use or distribution of the Services. Subscriber shall not disable or circumvent such control devices. Subscriber acknowledges that the validity and accuracy of the Reporting depends upon the accuracy and

completeness of the class roster file Subscriber submits.

**9.2 NWEA Responsibilities.** Subject to the limitations of warranty set forth in Section 18 of the Agreement, NWEA shall implement administrative, physical, and technical safeguards to protect Student Education Records from unauthorized access, acquisition, or disclosure, destruction, alteration, accidental loss, misuse, or damage that are no less rigorous than accepted industry practices to protect the confidentiality, integrity, and availability of Student Education Records. NWEA has an incident response program that specifies the actions to be taken in the event of a Security Breach. NWEA shall notify Subscriber by email or telephone in accordance with applicable state law or without unreasonable delay, whichever occurs sooner, after a Security Breach. In the event of a Security Breach, Subscriber shall cooperate fully with NWEA so that NWEA can comply with its notification obligations to the affected parent(s), legal guardian(s), eligible student(s), or any other parties for which notification by NWEA is required under applicable state law. More information regarding NWEA's information security program can be found in our [MAP® Growth™ Security Whitepaper](#).

**10. Fees and Taxes.** Subscriber shall pay the fees set forth on the applicable Schedule. Subscriber is solely responsible for any personal property taxes, value added taxes, local licensing fees, or local taxes related to or resulting from NWEA's delivery of Services under this Agreement. If Subscriber is a tax-exempt entity, Subscriber shall send NWEA written evidence of such tax exemption and any other documentation as NWEA may reasonably request related to assessing taxes applicable to Subscriber. Unless otherwise required by applicable laws governing the activities of Subscriber pursuant to this Agreement, the Subscriber shall collect, withhold, or otherwise pay all taxes, charges and financial assessments charged by and due and payable to any local, regional, or national government in the country where the Subscriber is located.

**11. Billing; Payment; and Orders.**

Subscriber shall use its best efforts to determine the number of students to be tested by Subscriber. NWEA shall send an invoice based on the applicable Schedule to Subscriber, and Subscriber shall pay the amount due within 30 days of the invoice date by mailing a check or depositing the amount due via a wire transfer. Subscriber must contact NWEA at [accountsreceivable@nwea.org](mailto:accountsreceivable@nwea.org) for wire transfer instructions. If Subscriber overestimates the number of students tested, NWEA is not obligated to refund any fees. If, however, Subscriber underestimates the



number of students tested, NWEA may submit an amended invoice to capture the additional students tested, and Subscriber shall pay the variance within 30 days of the amended invoice date. Any purchase order, credit card order, or other order document with sufficient information for NWEA to process the order that is accepted by NWEA will be governed by this Agreement, provided however, the terms and conditions in any purchase order accepted by NWEA shall not be binding upon NWEA and shall not modify the terms of this Agreement.

**12. Amendments and Renewals.**

Notwithstanding anything to the contrary, terms of any purchase orders or written authorizations issued by Subscriber or any other communications which are additional to or inconsistent with this Agreement are not binding unless NWEA expressly assents to such terms in writing. Such renewals and expansions are governed by this Agreement (including all NWEA order forms). The conditions of payment described in Sections 10 and 11 apply to all renewals and expansions. Subscriber shall make all payments under this Agreement to NWEA.

**13. Product Training.** If Subscriber is new to the Services, Subscriber's teachers and staff administering the Services must, at Subscriber's cost, participate in NWEA introductory product training before testing begins (e.g. MAP Admin Workshop if Subscriber subscribes to MAP Growth or Client Server MAP). Before testing commences, Subscriber shall assign a member of its staff to coordinate the logistics of setting up the training. If Subscriber experiences staff change that affects the administration of the Services, Subscriber shall promptly notify NWEA in writing. NWEA may require Subscriber to send any new staff to introductory NWEA product training.

**14. Publicity.** Subscriber consents to NWEA's use of and references to Subscriber's name, directly or indirectly, in NWEA's marketing and training materials.

**15. Termination and Remedies.** This Agreement remains in effect until terminated in accordance with this section. Either party may terminate by providing the other party thirty (30) days written notice of its intent to terminate for convenience. NWEA may terminate immediately without prior notice to Subscriber upon Subscriber's breach of this Agreement. Upon termination for any reason, NWEA is under no obligation to refund any fees paid by Subscriber for the Services. NWEA may seek any legal or equitable remedy available against Subscriber for breach of the terms of this Agreement, including without limitation, injunctive relief and specific performance. After termination of the Agreement, NWEA shall continue to maintain Student

Education Records until: (i) NWEA receives Subscriber's written request to destroy Student Education Records via email to [legalservices@nwea.org](mailto:legalservices@nwea.org) that includes requestor's name, title, contact information, name of requesting school or entity with NCES #, and attestation that Subscriber is duly authorized and has legal capacity to execute the request; and (ii) NWEA confirms the information in Subscriber's written request. Thereafter, NWEA shall destroy the Student Education Records without undue delay or as otherwise required under applicable state law. Subscriber understands and agrees that if NWEA destroys Subscriber's Student Education Records, NWEA will not be able to provide such data to Subscriber after its destruction.

**16. Support.** NWEA will provide to Subscriber limited support, updates, enhancements, modifications, improvements, and maintenance services.

**17. Scheduled Maintenance.** NWEA has system maintenance periods throughout the year that affect Subscriber's use of the Services, including Subscriber's ability to (i) upload or download student and test data; (ii) access Reporting; or (iii) interact with any of NWEA's websites. NWEA provides notice of regularly scheduled maintenance at [NWEA.org \(https://www.nwea.org\)](https://www.nwea.org). NWEA may perform emergency maintenance at any time without notice.

**18. Limited Warranty.**

**18.1 Performance Warranty.** NWEA warrants, during the subscription period, that the Product(s), as delivered by NWEA and when used in accordance with the Documentation and the terms of this Agreement, will substantially perform in accordance with the Documentation. If any Product does not operate as warranted and Subscriber has provided written notice of the non-conformity to NWEA within thirty (30) days of discovery of such non-conformity, NWEA shall at its option (i) repair the applicable Product; (ii) replace the applicable Product with a system of substantially the same functionality; or (iii) terminate the license to the non-conforming Product and provide Subscriber a pro-rata refund representing the portion of any fees previously paid for the unused portion of the terminated license for such Product measured from the effective date of termination. The foregoing warranty specifically excludes defects in or non-conformance of the Assessment System resulting from (a) use of the Assessment System in a manner not in accordance with the Documentation except as otherwise authorized in writing by NWEA; (b) modifications or enhancements to the Assessment System made by or on behalf of Subscriber except as otherwise authorized in writing by NWEA; (c) combining the



Assessment System with products, software or devices not provided by NWEA; (d) improper or inadequate maintenance of Subscriber's own computers, computer networks, operating environment, security programs, and internet connections; or (e) computer hardware malfunctions, unauthorized repair, accident, or abuse.

**18.2 Disclaimer.** EXCEPT FOR THE EXPRESS LIMITED WARRANTY PROVIDED IN SECTION 18, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, THE SERVICES ARE PROVIDED "AS-IS" WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF (i) MERCHANTABILITY; (ii) FITNESS FOR A PARTICULAR PURPOSE OR USE; (iii) QUALITY; (iv) PRODUCTIVENESS; OR (v) CAPACITY, OR THAT THE OPERATION OF THE SERVICES IS ERROR-FREE. EXCEPT AS PROVIDED HERE, THE ENTIRE RISK AND LIABILITY ARISING OUT OF USE OF THE SERVICES REMAINS WITH SUBSCRIBER. THERE IS NO WARRANTY FOR DATA SECURITY OR PERFORMANCE ISSUES (a) CAUSED BY FACTORS OUTSIDE OF NWEA'S REASONABLE CONTROL; OR (b) RESULTING FROM ANY ACTION OR INACTION OF SUBSCRIBER OR ANY THIRD PARTIES; OR (c) RESULTING FROM SCHEDULED MAINTENANCE PERIODS. NWEA CANNOT CONTROL PERFORMANCE OF THE SERVICES BASED ON THE FLOW OF DATA TO OR FROM NWEA'S NETWORK OR OVER THE INTERNET, WHICH DEPEND IN LARGE PART ON THE PERFORMANCE OF INTERNET SERVICES PROVIDED OR CONTROLLED BY THIRD PARTIES. AT TIMES, ACTIONS OR INACTIONS OF SUCH THIRD PARTIES CAN IMPAIR OR DISRUPT SUBSCRIBER'S CONNECTIONS TO THE INTERNET. ALTHOUGH NWEA USES COMMERCIALY REASONABLE EFFORTS TO REMEDY AND AVOID SUCH EVENTS, NWEA DOES NOT GUARANTEE THAT SUCH EVENTS WILL NOT OCCUR. ACCORDINGLY, NWEA DISCLAIMS ANY LIABILITY RESULTING FROM OR RELATED TO SUCH EVENTS. THE REMEDIES SET FORTH IN THIS SECTION 18 ARE SUBSCRIBER'S SOLE AND EXCLUSIVE REMEDIES AND NWEA'S SOLE AND EXCLUSIVE LIABILITY REGARDING THE PRODUCTS AND SERVICES FAILURE TO PERFORM AS WARRANTED IN THIS SECTION 18.

**19. Limitation of Liability.** EXCEPT TO THE EXTENT PROHIBITED BY APPLICABLE LAW, IN NO EVENT IS NWEA LIABLE FOR ANY DAMAGES OR EXPENSES WHATSOEVER,

INCLUDING WITHOUT LIMITATION, DAMAGES FOR LOST PROFITS, LOST OPPORTUNITY, LOST SAVINGS, LOSS OF GOODWILL, LOST BUSINESS, LOSS OF ANTICIPATED BENEFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION, LOSS OF OR DAMAGE TO DATA, COMPUTER FAILURE OR MALFUNCTION, OR ANY OTHER INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL DAMAGES, OR PECUNIARY LOSS, WHETHER BASED IN CONTRACT, TORT, OR OTHERWISE, ARISING OUT OF THE USE OF OR INABILITY TO USE THE SERVICES, EVEN IF NWEA HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. NWEA'S ENTIRE LIABILITY UNDER THIS AGREEMENT IS LIMITED TO THE AMOUNT ACTUALLY PAID BY SUBSCRIBER FOR THE RIGHT TO USE THE PRODUCT IN THE TWELVE MONTHS PRECEDING THE INCIDENT GIVING RISE TO THE CLAIM. THIS LIMITATION ALSO APPLIES TO NWEA'S DEVELOPERS AND SUPPLIERS OF THE SERVICES AND IS THE MAXIMUM FOR WHICH THEY AND NWEA ARE COLLECTIVELY RESPONSIBLE. THE FOREGOING LIMITATIONS SHALL APPLY NOTWITHSTANDING THE FAILURE OF THE ESSENTIAL PURPOSE OF ANY LIMITED REMEDY.

**20. Indemnification.**

**20.1 By Subscriber.** Except to the extent limited by applicable law, Subscriber shall indemnify, defend, and hold harmless NWEA and NWEA's officers, directors, employees, agents, and representatives, from and against any third party claims, damages, expenses, judgments, fines, and amounts paid in settlement in connection with any proceeding arising from (i) any breach of this Agreement by Subscriber or any of its employees or agents; or (ii) any use of the Services.

**20.2 By NWEA.** If all the conditions in this section are met, NWEA shall (i) defend Subscriber against claims made by an unaffiliated third party that the Assessment System infringes its US patent, copyright, or trademark; and (ii) pay the amount of any resulting adverse final judgment against Subscriber (after any appeals) or settlement to which NWEA consents. Subscriber must notify NWEA promptly in writing of the claim. Subscriber must also give NWEA sole control over its defense and settlement. Subscriber shall provide NWEA with reasonable assistance in defending the claim. NWEA's obligations under this Section will not apply to the extent the claim (or adverse final judgment) is based on: (a) Subscriber using the Assessment System after NWEA has informed Subscriber to discontinue use due to such a claim; (b) the



combination or use of the Assessment System with non-NWEA information, data, or materials except as otherwise authorized in writing by NWEA; (c) modification of the Assessment System except as otherwise authorized in writing by NWEA; (d) use of NWEA's trademark(s) without express written permission; or (e) Subscriber's acts or omissions which result in a claim under this Section. If NWEA receives information about a claim under this Section related to the Assessment System in whole or in part, NWEA may do any of the following, at its discretion and expense: (i) procure the right to continue its use; (ii) replace the infringing portion of the Assessment System with a functional equivalent; (iii) modify the infringing portion of the Assessment System to make it non-infringing (if NWEA does this, Subscriber will stop using the allegedly infringing portion of the Assessment System immediately); or (iv) terminate this Agreement. Notwithstanding anything to the contrary, NWEA's commitment under this Section is Subscriber's exclusive remedy for third-party infringement and trade secret misappropriation claims. Nothing in this section obligates NWEA to indemnify Subscriber from and against any claims, suits, actions, losses, damages, liabilities, costs and expenses attributable to the acts or omissions of Subscriber, its officers, employees, or agents.

**21. Evaluation License.** This Section 21 applies if NWEA has provided the Services (including but not limited to Assessment System, Reporting, and/or Software) to Subscriber for evaluation purposes. NWEA grants Subscriber a thirty (30) day (or as otherwise indicated by NWEA in writing) limited license to use such Services solely for the purposes of evaluation. NWEA is not obligated to provide support for the evaluation Services. **SUBSCRIBER ACKNOWLEDGES AND AGREES THAT THE SERVICES PROVIDED FOR EVALUATION MAY FUNCTION FOR A LIMITED PERIOD OF TIME, HAVE LIMITED FEATURES, AND HAVE OTHER LIMITATIONS NOT CONTAINED IN A COMMERCIAL VERSION OF THE SERVICES. NOTWITHSTANDING ANYTHING TO THE CONTRARY IN THIS AGREEMENT, NWEA IS PROVIDING THE SERVICES "AS IS", AND NWEA DISCLAIMS ANY AND ALL WARRANTIES INCLUDING ANY IMPLIED WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE, MERCHANTABILITY, AND STATUTORY WARRANTIES OF NON-INFRINGEMENT, LIABILITIES, AND INDEMNIFICATION OBLIGATIONS OF ANY KIND. IN THE EVENT OF A CONFLICT BETWEEN THIS SECTION 21 AND OTHER TERMS OF THIS AGREEMENT, THIS SECTION 21 WILL SUPERSEDE SUCH TERMS**

WITH RESPECT TO THE SERVICES LICENSED TO SUBSCRIBER FOR EVALUATION PURPOSES.

**22. Miscellaneous.**

**22.1 Force Majeure.** Neither party is liable for any delay or failure to perform any obligation hereunder due to causes beyond its control, including without limitation, war, riot, insurrection, civil commotion, terrorist activity, fire, industrial dispute, act of nature, computer-related crimes (including, but not limited to, denial of service attacks), epidemic, act or omission of a third-party vendor or supplier, equipment failure, public enemy of government, failure of telecommunications, system malfunction, or other casualty.

**22.2 Waiver and Severability.** Waiver of any default or breach under this Agreement by NWEA does not constitute a waiver of any subsequent default or a modification of any other provisions of this Agreement. If any part of this Agreement is held illegal or otherwise unenforceable by a court of competent jurisdiction, the parties intend that the remainder of this Agreement nevertheless remains in full force and effect. Upon a determination that any term or provision is illegal or unenforceable, the court may modify this Agreement to affect the original intent of the parties as closely as possible.

**22.3 No Third-party Beneficiaries.** The parties do not intend to confer any right or remedy on any third party.

**22.4 Survival.** The following sections survive any termination of this agreement or the termination of any license granted under this agreement: 1, 3, 4, 5, 6, 7, 8, 9.1, 14, 15, 18, 19, 20.1, 22.2, 22.3, 22.4, 22.5, 22.9, 22.10, 22.11, and 22.12.

**22.5 Entire Agreement; Order of Precedence.** This Agreement contains the entire understanding of the parties regarding the subject matter of this Agreement and supersedes all prior and contemporaneous negotiations and agreements, whether written or oral, between the parties with respect to the subject matter of this Agreement. The terms of this Agreement apply to all order documents, including but not limited to purchase orders and credit card orders, accepted by NWEA, and this Agreement will supersede any inconsistent or different pre-printed terms of any such order document. If there is a conflict among any of the terms of this Agreement, the parties intend that it be resolved by giving precedence to Agreement documents in the following order (i.e. the earlier listing governing the later): (i) any Supplemental Terms to the extent related to Services described in an applicable Schedule; (ii) this Agreement without any Schedules or Supplemental



Terms; (iii) the most recent Schedule; followed by (iv) any other Schedules in reverse chronological order.

**22.6 Assignment.** Subscriber may not assign this Agreement to any third party without the prior written consent of NWEA, which consent shall not be unreasonably withheld.

**22.7 Binding.** This Agreement binds and inures to the benefit of each party and its respective successors and approved assigns, if any.

**22.8 Merger or Sale of NWEA.** If either (i) NWEA and a third-party merge; or (ii) NWEA is sold to a third party, then the surviving or resulting entity shall maintain the Student Education Records in accordance with this Agreement, if the entity is subject to this Agreement.

**22.9 Representation of Signatories.** Each person signing this Agreement represents and warrants that such person is duly authorized and has legal capacity to execute and deliver this Agreement for its respective party.

**22.10 Notices.** Any notice required under this Agreement shall be in writing and effective when (i) delivered personally against receipt, (ii) deposited in the mail and registered or certified with return receipt requested, postage prepaid, (iii) shipped by a recognized courier service and addressed to either party as designated in this Agreement, (iv) delivered by email to an email address designated by the recipient, or (v) when delivered via any of the foregoing at such other address as may be provided by the recipient in accordance with this section.

**22.11 Controlling Law and Venue.** Unless the law of the jurisdiction where Subscriber is domiciled requires otherwise, the parties intend that this Agreement be construed and controlled by the laws of the State of Oregon, U.S.A., without giving effect to principles of conflict of laws. Notwithstanding anything to the contrary, the United Nations Convention on Contracts for the International Sale of Goods, Uniform Commercial Code, and Uniform Computer Information Transactions Act are specifically disclaimed and do not apply to this Agreement. Any litigation arising out of this

Agreement must be conducted in courts located in Multnomah County, Oregon.

**22.12 Attorney Fees.** If any lawsuit is instituted to interpret, enforce, or rescind this Agreement, the prevailing party on a claim may recover, in addition to any other relief awarded, its reasonable attorney fees and other fees, costs, and expenses incurred in connection with the lawsuit, the collection of any award, or the enforcement of any order as determined by a judge.

**22.13 Counterparts.** The parties may execute this Agreement in counterparts, each of which is an original, and the counterparts constitute one and the same Agreement. The parties may also deliver and accept facsimile or electronically scanned signatures, which bind a party as if the signature were an original.

**22.14 Vendor Status and Independent Contractor.** NWEA provides Services within its normal business operations and operates in a competitive environment. The Services constitute a vendor relationship, as defined by OMB Circular A-133 and, therefore, any monies to pay for this Agreement are not subject to the federal audit requirements of OMB Circular A-133. NWEA is an independent contractor, and neither NWEA nor its employees are Subscriber's employees. Nothing contained in this Agreement creates or implies an agency relationship, joint venture, or partnership between the parties.

**22.15 UK Bribery Act.** Each party agrees to comply with the UK Bribery Act. Subscriber acknowledges and agrees that Subscriber has not received, requested, been offered, agreed, paid or promised, any offer, promise or gift of any financial or other advantage from and to any person that would constitute a violation under the UK Bribery Act, or which would have influenced or secured any business or other advantage to NWEA.



## SALES ORDER

Order Date: 09/18/2024

Start Date: 07/01/2024

Order #: 00106801

End Date: 06/30/2025

### Prepared For

Account Name: Manteca Unified School District

Agency Code: 18650

Primary Contact: Sherrie Jamero

Email: sjamero@musd.net

### Customer Information

Manteca Unified School District  
PO Box 32  
Manteca, CA 95336  
United States

### Bill-To Information

Manteca Unified School District  
2901 E. Louise Ave.  
Manteca, CA 95336-0032  
United States

### NWEA Sales Point of Contact

Shelley Ghannam

shelley.ghannam@nwea.org

7072804895

### Products & Services

Product	Sales Price	Quantity	Total Price
Onsite (3-hour session, up to 35 participants) MAP Reading Fluency- Essential Reports for Teachers	\$2,100.00	1	\$2,100.00
Onsite (3-hour session, up to 35 participants) MAP Growth- Applying Reports: Essential Reports for Teachers	\$2,100.00	1	\$2,100.00
Virtual (2-hour session, up to 30 participants) MG- Applying Reports: Essential Reports for Leaders	\$1,260.00	2	\$2,520.00
Onsite Half-Day Workshop Surcharge	\$700.00	2	\$1,400.00

Subtotal	\$8,120.00
Estimated Tax	\$0.00
<b>Grand Total</b>	<b>\$8,120.00</b>

### Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of Houghton Mifflin Harcourt Publishing Company, is 04-1456030.

### Terms and Conditions

This Sales Order is between Customer and NWEA, a division of Houghton Mifflin Harcourt Publishing Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

### Signature

Customer  
Signature:

Sherrie Jamero

Customer  
Printed Name:

Sherrie Jamero

Date:

9/18/2024

Customer Title

Director of Student Programs



# MANTECA UNIFIED SCHOOL DISTRICT

## Standard Vendor Contract (Liability Insurance Coverage Required)



School Site: District Office/ Student Programs

Manteca Unified School District, hereinafter called DISTRICT, has need of the specialized services of NWEA, a division of HMH Education Company an independent contractor, hereinafter called CONTRACTOR, for the period specified below, according to the following terms and conditions:

### I. SERVICE TO BE PERFORMED

CONTRACTOR shall provide those services and/or materials and carry out the work described below, as required to complete the Contract.

CONTRACTOR agrees to: Provide onsite sessions for MAP Reading Fluency-Essential Reports for Teachers, MAP Growth-Applying Reports: Essential Reports for Teachers, Virtual sessions for MG-Applying Reports: Essential Reports for Leaders, and On site half-Day workshop surcharge.

### II. TERM OF CONTRACT

This Contract will become effective on September 30, 2024 and will terminate upon the completion of the services or when as set forth below.

### III. TERMINATION OF CONTRACT

This Contract shall terminate as set out in Article II, except:

- (a) DISTRICT may terminate at any time if CONTRACTOR does not perform, or refuses to perform, according to this Contract.
- (b) DISTRICT may terminate services of CONTRACTOR at any time if CONTRACTOR'S performance is unsatisfactory as to the manner of performance or the product of said performance fails to meet the DISTRICT'S requirements as specified in Article I.
- (c) Either party may terminate upon 30 days written notice.
- (d) In the event of early termination, CONTRACTOR shall be paid for all work or services performed to the date of termination, based on DISTRICT'S determination of services performed.

### IV. SUPPLIES AND EQUIPMENT

DISTRICT may provide such supplies and equipment as shown below for the convenience of CONTRACTOR and such accommodation shall not operate as an indication of employment.

CONTRACTOR shall not have access to and use of supplies and equipment owned by the DISTRICT, unless stated in this paragraph for the purpose of performance of the services described in Article I. CONTRACTOR agrees to use ordinary care to safeguard and maintain supplies or equipment listed below, and shall be held accountable for loss, damage, or destruction arising within this clause.

**(If none, please indicate)**

V. COMPENSATION

- 1) DISTRICT shall pay CONTRACTOR a fee of \$ 8,120.
- 2) CONTRACTOR shall be allowed and authorized to incur and shall be reimbursed for the following personal expenses attendant to the performance of services (i.e., mileage, hotel, meals, etc.) \$ 0.

**Total Compensation (1 +2) shall not exceed \$ 8,120.**

The amount listed under Total Compensation is for the performance of this Contract and includes all fees, costs, and expenses incurred by CONTRACTOR.

An invoice describing in detail the services and materials provided shall be provided to the DISTRICT at the completion of the work specified herein.

VI. COMPLIANCE WITH LAW

CONTRACTOR shall provide all necessary notices and pay all fees required by law and shall comply with all laws, ordinances, rules and regulations relating to the work and to the preservation of the public health and safety.

VII. ASSIGNMENT

The obligations of CONTRACTOR under this Contract shall not be assigned by CONTRACTOR without the express prior written consent of DISTRICT.

VIII. ENTIRE AGREEMENT

This Contract contains the entire agreement of the parties. It may not be modified except by written agreement signed by both parties.

IX. DISTRICT'S RIGHT OF RETENTION

DISTRICT shall become the owner of and entitled to exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the DISTRICT. Proprietary materials will be exempted from this clause.

X. INDEPENDENT CONTRACTOR

CONTRACTOR enters into this Contract as, and shall continue to be, an independent contractor. Under no circumstances shall CONTRACTOR be considered an employee of DISTRICT within the meaning of any federal, state, or local law or regulation including, but not limited to, laws or regulations governing unemployment insurance, old age benefits, workers' compensation, industrial illness or accident coverage, taxes, or labor and employment in general. Under no circumstances shall CONTRACTOR look to DISTRICT as his/her employer, or as a partner, agent, or principal. CONTRACTOR shall not be entitled any benefits accorded to DISTRICT'S employees, including, without limitation, workers' compensation, disability insurance, vacation, or sick pay. CONTRACTOR shall be responsible for providing, at CONTRACTOR'S expense, and in the CONTRACTOR'S name, disability, workers' compensation or other insurance, as well as licenses and permits usual or necessary for conducting the services hereunder.

CONTRACTOR shall pay, when and as due, any and all local, state, federal income or other taxes incurred as a result of CONTRACTOR'S compensation hereunder, including estimated taxes, and shall provide DISTRICT with proof of said payments upon demand. CONTRACTOR hereby indemnifies DISTRICT for any claims, losses, costs, fees, liabilities, damages, or injuries suffered by DISTRICT arising out of CONTRACTOR'S breach of this Section.

XI. INDEMNIFICATION

- (a) The CONTRACTOR agrees to hold the DISTRICT, its officers, agents, and employees harmless and defend against any and all claims and liabilities arising out of CONTRACTOR'S activity, performance, and operations under this Contract.
- (b) The CONTRACTOR will defend and indemnify the DISTRICT against all claims, demands, and liability for damages for death or bodily injury to persons or for injury to property arising out of or connected with the services to be provided under this Contract. This obligation to defend and indemnify the DISTRICT will include and extend to any loss, damage or expense arising out of the sole or active negligence of the DISTRICT, but not arising out of the DISTRICT'S willful misconduct.

XII. INSURANCE

During the entire term of this Contract and any extension or modification thereof, the CONTRACTOR shall keep in effect insurance policies meeting the following insurance requirements:

- (a) Liability Insurance: CONTRACTOR shall be required to provide comprehensive general liability insurance coverage in the amount of one million dollars (\$1,000,000.00), combined single limit per occurrence providing damage liabilities. A separate additional insured endorsement (CG 2026 or its direct equivalent) shall be endorsed to include the DISTRICT and its Governing Board, its Officers, its Agents, its Employees and its Volunteers as additional named insured in the policy. It is agreed that the insurance provided by CONTRACTOR is endorsed as primary insurance coverage to any similar insurance or self-insurance carried by DISTRICT.
- (b) Workers' Compensation: If CONTRACTOR employs any person to perform work in connection with this Contract, CONTRACTOR agrees to provide workers' compensation insurance for CONTRACTOR'S employees and agents and agrees to hold harmless, defend and indemnify DISTRICT for any and all claims arising out of injury, disability, or death of any of CONTRACTOR'S employees or agents, including if the loss, damage or expense arises out of the sole or active negligence of the DISTRICT. The District requires a waiver of subrogation for Workers' Compensation as part of the execution of this agreement.
- (c) If CONTRACTOR is offering DISTRICT professional advice under this Contract, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars (\$1,000,000.00) per claim and will provide the DISTRICT proof of coverage.
- (d) The CONTRACTOR'S policy shall contain a contractual liability endorsement extending coverage to include the liability assumed by the hold harmless and indemnification provisions in this Contract between the DISTRICT and the CONTRACTOR. Redundant to XI(b) and XII(b). The contractual liability coverage or endorsement required by this Contract, shall encompass and cover all indemnification and hold harmless obligations of the CONTRACTOR as set forth in this Contract.
- (e) CONTRACTOR shall furnish DISTRICT Certificates of Insurance and additional insured endorsements evidencing the coverage specified under this Contract before work commences and further specifying that said insurance shall not be canceled without thirty (30) days prior notice to the DISTRICT.
- (f) If CONTRACTOR will have unsupervised contact with students, Sexual Molestation Coverage limits of One Million Dollars (\$1,000,000.00) combined single limit per occurrence and \$2,000,000 aggregate with endorsements for the named additional insureds MUSD, its Governing Board, Officers, Agents, Employees, and Volunteers are required.

XIII. NOTICES

All notices provided for by this Contract shall be in writing and may be delivered by deposit in the United States mail, postage prepaid. Notices to the DISTRICT shall be addressed to the Superintendent of the DISTRICT. Notices to the CONTRACTOR shall be addressed to the CONTRACTOR'S address designated herein. The effective date of notice to the CONTRACTOR shall be the date of deposit in the mail or other delivery. The effective date of notice to the DISTRICT shall be the date of receipt by the District's Superintendent.

XIV. LITIGATION

If any litigation is initiated to enforce or interpret this Contract, the prevailing party shall be entitled to reasonable attorney's fees and costs. This Contract is made in San Joaquin County and shall be governed and construed in accordance with the laws of the State of California. Any action relating to this Contract shall be instituted and prosecuted in the courts of San Joaquin County, State of California.

**FINGERPRINTING AND CRIMINAL RECORDS CHECK OF CONTRACTOR'S EMPLOYEES.**

CONTRACTOR shall comply with the provisions of Education Code §45125.1 regarding the submission of fingerprints to the California Department of Justice and the completion of criminal background investigations of the CONTRACTOR and/or its employees. CONTRACTOR shall not permit any employee to have any contact with DISTRICT pupils until such time as CONTRACTOR has verified in writing to the governing board of the DISTRICT that such employee has not been convicted of a felony, as defined in Education Code §45125.1. A Subsequent Arrest Notification has been approved by the Department of Justice pursuant to Section 11105.2; a copy of that approval notice is attached to this agreement.

The following signatures attest the parties' agreement hereto:

<b>* Contractor Information *</b>	
HMH Education Company	
Company Name (If Applicable)	
Lisa Jacobson, Sr. Director Bids & Contracts	<small>DocuSigned by:</small> <i>Lisa Jacobson</i>
CONTRACTOR Name (Please Print or Type)	CONTRACTOR Signature
125 High St.	Boston, MA 02110
Street Address	City, State, Zip
800-225-5425	9/30/2024
Telephone Number	Date

**SITE/DISTRICT COMPLETES:**

<b>* Fingerprinting Certification *</b>	
I hereby certify that the CONTRACTOR will have contact with students as indicated:	
<input checked="" type="checkbox"/>	CONTRACTOR will have NO contact with students.
<input type="checkbox"/>	CONTRACTOR will have contact with students only in the immediate presence of a certificated staff member.
<input type="checkbox"/>	CONTRACTOR will have unsupervised contact with students. A CONTRACTOR certification is attached.
Sherrie Jamero	<i>Sherrie Jamero</i>
MUSD Administrator's Name (Print)	MUSD Administrator's (Signature)
10/1/24	
Date	

<b>* Manteca Unified School District *</b>	
_____	_____
MUSD Administrator Risk Management	Date

Revised: 03/09/21

---

**From:** Suzanne McCreath  
**Sent:** Friday, November 22, 2024 3:16 PM  
**To:** Jennifer D. Taylor; Denise Nagao; Abby Fisher; Jannette Price; Tracy Gaffney; Tsehai Russell; Amanda Jacobsen; Miranda McGuiness  
**Subject:** MUSD Dyslexia Committee

Hello –

It is time for our Dyslexia Committee to begin thinking about reconvening as the state is just about ready to provide us with a list of approved screeners. See info below. Some of you have been on the committee and some of you are new. This committee will be tasked with making a recommendation to the board for the approved screener, as well as providing an implementation plan and schedule. I look forward to working with you all! Our next meeting will be January 24<sup>th</sup> @ 1:00—calendar invite to follow!

*The Reading Difficulties Risk Screener Selection Panel (RDRSSP) has released a list of 14 Universal Screeners currently under review for possible inclusion on the CDE's approved list. Once finalized, this list will provide LEAs with options for selecting and adopting a Universal Screener by June 2025, with Board approval.*

*The official list of approved screeners will be announced on **December 16th**.*

*Here is a document providing detailed information about each of the 14 Universal Screeners, including the skills they measure and related links:*

[Universal Screener List of Proposed Screeners](#)

**Susie McCreath**  
**Coordinator Early Learning**  
**209-825-3200 ext 50442**



2271 West Louise Ave. Manteca, CA 95337

---

**From:** Jenni Andrews  
**Sent:** Monday, November 25, 2024 9:14 AM  
**To:** Suzanne McCreath  
**Subject:** RE: Universal Screeners Under Review by RDRSSP

I like seeing that MAP and Exact Path are on there as teachers are familiar with both.

My concern will be what is established as criteria to qualify or for additional screening. Currently half our K/1's would qualify. We will need additional screeners and detailed criteria.

Believing in every child,

Jenni Andrews

---

**From:** Suzanne McCreath <smccreath@musd.net>  
**Sent:** Wednesday, November 20, 2024 3:03 PM  
**To:** Jenni Andrews <jandrews@musd.net>  
**Subject:** Universal Screeners Under Review by RDRSSP

Fyi.....our committee will be meeting in January

The Reading Difficulties Risk Screener Selection Panel (RDRSSP) has released a list of 14 Universal Screeners currently under review for possible inclusion on the CDE's approved list. Once finalized, this list will provide LEAs with options for selecting and adopting a Universal Screener by June 2025, with Board approval.

The official list of approved screeners will be announced on **December 16th**.

Here is a document providing detailed information about each of the 14 Universal Screeners, including the skills they measure and related links:

[Universal Screener List of Proposed Screeners](#)

*The information contained in this document does not indicate approval or recommendation by the RDRSSP.*

## Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

Screening Instrument Title: MAP Reading Fluency  
 Organization: NWEA  
 Web Page: <https://www.nwea.org/map-reading-fluency/>  
 Contact Name(s), Title(s), Email(s), and Phone Number(s):

- Scott Greigo, RVP Government Affairs & State Partnerships, [scott.griego@hnhco.com](mailto:scott.griego@hnhco.com)
- Larry Ricca, Sr. Director Partner Accounts, <mailto:larry.ricca@hnhco.com>

### General Information

Recommended grade(s): Kindergarten, Grade One, Grade Two  
 Except for *Other*, the Skills Measured shown in the table below are from California *Education Code* Section 53008 (g)(1)(B).

Skills Measured	Kindergarten	Grade 1	Grade 2
oral language ✖	Yes	Yes	Yes
phonological awareness ✖	Yes	Yes	Yes
phonemic awareness ✖	Yes	Yes	Yes
decoding skills ✖	Yes	Yes	Yes
letter–sound knowledge ✖	Yes	Yes	Yes
knowledge of letter names ✖	Yes	Yes	Yes
rapid automatized naming ✖	Yes	Yes	Yes
visual attention ✖	Not Indicated	Not Indicated	Not Indicated
reading fluency ✖	Yes (sentence reading fluency)	Yes (sentence reading fluency)	Yes (sentence reading fluency)
vocabulary ✖	Yes	Yes	Yes
language comprehension ✖	Yes	Yes	Yes
Other: Print Concepts ✖	Yes	Yes	Yes

Recommended for use with the following student populations:

- general education students
- students with disabilities
- English learners
- bi/multilingual learners (English–Spanish)

Languages Available: English and Spanish

Information about establishing student language proficiency to administer screener: Not indicated.

## **Accommodations**

Supports or accommodations for students with disabilities: Embedded accommodations are provided digitally through instructional or assessment technology. Non-embedded accommodations (e.g., scribe) are provided locally. Accommodations are generally available to students for whom there is a documented need on an Individualized Education Program or 504 accommodation plan.

Supports or accommodations for students who are not yet proficient with English: Not indicated.

## **Cost Information**

Initial cost for implementing program

Cost / Unit of Cost: The per-student license fee of \$7 for California districts. Licenses can be purchased on a one-year or multi-year basis. MAP Reading Fluency benchmark assessments and the Dyslexia Screener form can be administered up to three times per school year. The progress monitoring test form can be administered as frequently as needed.

Replacement cost per unit for subsequent use: N/A

Basic pricing plan and structure: The following are included in the per-student MAP Reading Fluency price:

- MAP Reading Fluency all-in-one product including the following assessments: benchmark tests, progress monitoring, dyslexia screener, and Spanish Language MAP Reading Fluency
- Intuitive suite of reports with embedded links to open-educational instructional resources based on each student's individual needs
- Account management services
- Success management services
- Technical Support Team live support via telephone, email, or chat
- Robust suite of reports

Bulk pricing plan (if applicable): NWEA does not provide bulk pricing.

## **Administration**

Mode: Digital

Required technology: Computer, tablet, internet connection; headset with a boom microphone is recommended

Administration time in minutes

- Kindergarten: approximately 20 minutes; whole class, small group, or 1:1 administration
- First grade: approximately 20 minutes; whole class, small group, or 1:1 administration
- Second grade: approximately 20 minutes; whole class, small group, or 1:1 administration

## Training

Time required for screener administrator training, if applicable: Each segment averages 20 minutes, and the whole course can be completed in just over an hour.

Type of training available for screener administration of the instrument: The minimum recommended training for users is MAP Reading Fluency Foundations which consists of role-based learning pathways with sections designed to be completed before, during, and after testing. This online course establishes the foundational concepts educators need to set up and administer the MAP Reading Fluency assessment, to communicate the value of the data, and to access, interpret, and apply data from MAP Reading Fluency reports.

Describe the cost required for training, if applicable:

- Annual license for MAP Reading Fluency Foundations (Self-Directed): \$1,000
- Virtual workshop session (up to 30 participants; 1 hour, 2 hours, or 3 hours): \$630–\$1,890
- Onsite workshop (2 modules, 2 hours each; up to 35 participants): \$4,200

## Scoring

Scores are calculated: Automatically (computer-scored)

Scoring time in minutes

- Kindergarten: Dichotomously computer scored automatically
- First grade: Oral Reading: Picture Book/Graphic Novel and Passage Comprehension Quiz are automatically scored within 24 hours. All other constructs are dichotomously computer scored automatically.
- Second grade: Oral Reading: Picture Book/Graphic Novel and Passage Comprehension Quiz are automatically scored within 24 hours. All other constructs are dichotomously computer scored automatically.

## Communication and Resources

Types of resources available for educators, screener administrators, and families:

Recommended professional learning sessions for educators include:

- MAP Reading Fluency Foundations: This online course equips educators to administer the MAP Reading Fluency assessment and access, interpret, and apply the data. (on-demand, online).
- MAP Reading Fluency Basics for Teachers: This workshop digs into key MAP Reading Fluency features, models assessment proctoring, and provides valuable strategies for student preparation and motivation. Available as an onsite or virtual workshop.
- Essential Reports for Teachers: Dig into the class- and student-level achievement reports and learn how to use the data to make student-centered decisions during this session, available as an onsite or virtual workshop.

User interfaces and data management system: MAP Reading Fluency assessments are web based and delivered for students still developing their motor skills. System requirements for administering the assessments can be referenced at <https://teach.mapnwea.org/impl/maphelp/Content/MAPSetup/Technology/SystemRequirements.htm>. Students and staff will login through a single sign-on authentication process using third party providers Classlink and Clever. The role assigned to a user determines which reports they can view and share, and what permissions they have to create or modify student profiles.

***The information contained in this document does not indicate approval or recommendation by the RDRSSP.***

Reading Difficulties Risk Screener – Talking points

California Ed Code requires screening for-

- Phonological and Phonemic Awareness
- Comprehension
- Sound/symbol Recognition
- Alphabet Knowledge
- Decoding Skills
- Encoding
- Rapid Automatized Naming

NWEA assesses all of these components.

Approved as a universal screener in 10+ other states.

NWEA has appealed the decision to the state.

NWEA submitted nationally normed data instead of CA only data.

If approving another screener, students in K-2 would take MAP 3x per year and the additional screener 1x per year.

By giving MAP we actually get a “flag” everytime they take the test – not just 1x per year.

Student	Universal Screener Outcome ↑	Dyslexia Screener Outcome
[REDACTED]	Flagged	N/A ?
[REDACTED]	Flagged	N/A ?

Contract for NWEA expires June 2026.

MUSD over identifies.

*The information contained in this document does not indicate approval or recommendation by the RDRSSP.*

## **Reading Difficulties Risk Screening Selection Panel DRAFT Screener Information Overview**

*Note: The information included in this document is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.*

### **General Information**

#### **Screening Instrument Title:**

MAP Reading Fluency

#### **Organization:**

NWEA

#### **Web Page:**

<https://www.nwea.org/map-reading-fluency/>

#### **Contact Information:**

- Scott Greigo, RVP Government Affairs & State Partnerships, [scott.griego@hnhco.com](mailto:scott.griego@hnhco.com)
- Larry Ricca, Sr. Director Partner Accounts, <mailto:larry.ricca@hnhco.com>

#### **Recommended grade(s):**

- Kindergarten
- Grade one
- Grade two

#### **Recommended for use with the following student populations:**

- General education students
- Students with disabilities
- English learners
- Bi/multilingual learners (English–Spanish)

#### **Languages Available:**

- English
- Spanish

**Skills Measured (English and Spanish):**

Key: Y = Approved, NA = Not available, K = Kindergarten, G1 = Grade one, G2 = Grade two  
 Except for *Other*, the Skills Measured shown in the table above are from California *Education Code* Section 53008 (g)(1)(B).

<b>Skills Measured</b>	<b>MAP Reading Fluency Task</b>	<b>K</b>	<b>G1</b>	<b>G2</b>
phonological and phonemic awareness	Benchmark Tests	Y	Y	Y
phonological and phonemic awareness	Progress Monitoring: Foundational Skills	Y	Y	Y
knowledge of letter names	Benchmark Tests	Y	Y	Y
letter-sound knowledge	Benchmark Tests	Y	Y	Y
rapid automatized naming	Dyslexia Screener	Y	Y	Y
decoding skills	Benchmark Tests	Y	Y	Y
reading fluency	Benchmark Tests	Y	Y	Y
reading fluency	Progress Monitoring: Oral Reading	Y	Y	Y
vocabulary	Benchmark Tests	Y	Y	Y
language comprehension	Benchmark Tests	Y	Y	Y
other: print concepts	Benchmark Tests	Y	NA	NA
Other: reading comprehension	Progress Monitoring: Oral Reading	NA	Y	Y

**Information about establishing student language proficiency to administer screener:**

Not indicated.

**Supports for students who are not yet proficient with English:**

Not indicated.

**Accommodations for students with disabilities:**

Embedded accommodations are provided digitally through instructional or assessment technology. Non-embedded accommodations (e.g., scribe) are provided locally. Accommodations are generally available to students for whom there is a documented need on an Individualized Education Program or 504 accommodation plan.

**Cost Information****Initial cost for implementing program:**

The per student license fee of \$7 for California districts. Licenses can be purchased on a one-year or multi-year basis. MAP Reading Fluency benchmark assessments and the Dyslexia Screener form can be administered up to three times per school year. The progress monitoring test form can be administered as frequently as needed.

**Basic pricing plan and structure:**

The following are included in the per student MAP Reading Fluency price:

- MAP Reading Fluency all-in-one assessment product including benchmark tests, progress monitoring, dyslexia screener, and Spanish Language MAP Reading Fluency

- Intuitive suite of reports with embedded links to open-educational instructional resources based on each student's individual needs
- Account management services
- Success management services
- Technical Support Team live support via telephone, email, or chat
- Robust suite of reports

**Bulk pricing plan:**

NWEA does not provide bulk pricing.

**Replacement cost per unit for subsequent use:**

Not applicable

**Cost required for training:**

- Annual license for MAP Reading Fluency Foundations (Self-Directed): \$1,000
- Virtual workshop (up to 30 participants; one hour, two hours, or three hours): \$630–\$1,890
- Onsite workshop (up to 35 participants; two modules, two hours each): \$4,200

Pricing for onsite workshops includes travel, workshop materials, and the facilitation services of one trainer.

**Administration**

**Mode:**

Digital

**Grouping:**

Whole-class, small-group, or one-on-one administration

**Required technology:**

Computer, tablet, internet connection; headset with a boom microphone is recommended

**Administration time in minutes:**

- Kindergarten: approximately 20 minutes
- Grade one: approximately 20 minutes
- Grade two: approximately 20 minutes

**Training**

**Time required for screener administrator training:**

Each segment averages 20 minutes, and the whole course can be completed in just over an hour.

**Type of training available for screener administration of the instrument:**

The minimum recommended training for users is MAP Reading Fluency Foundations which consists of role-based learning pathways with sections designed to be completed before, during, and after testing. This online course establishes the foundational concepts educators need to set up and administer the MAP Reading Fluency assessment, to communicate the value of the data, and to access, interpret, and apply data from MAP Reading Fluency reports.

**Scoring**

**Scores are calculated:**

Automatically (computer-scored)

**Scoring time in minutes:**

MAP Reading Fluency is scored automatically and immediately. Some oral reading tasks are automatically scored within 24 hours.

**Communication and Resources**

**Types of resources available for educators, screener administrators, and families:**

Recommended professional learning sessions for educators include:

- MAP Reading Fluency Foundations: This online course equips educators to administer the MAP Reading Fluency assessment and access, interpret, and apply the data. (on-demand, online).
- MAP Reading Fluency Basics for Teachers: This workshop digs into key MAP Reading Fluency features, models assessment proctoring, and provides valuable strategies for student preparation and motivation. Available as an onsite or virtual workshop.
- Essential Reports for Teachers: Dig into the class- and student-level achievement reports and learn how to use the data to make student-centered decisions during this session, available as an onsite or virtual workshop.

**User interfaces and data management system:**

MAP Reading Fluency assessments are web based and delivered for students still developing their motor skills. System requirements for administering assessments can be referenced at <https://teach.mapnwea.org/impl/maphelp/Content/MAPSetup/Technology/SystemRequirements.htm>. Students and staff will login through a single sign-on authentication process using third party providers Classlink and Clever. The role assigned to a user determines which reports they can view and share, and what permissions they have to create or modify student profiles.

***The information contained in this document does not indicate approval or recommendation by the RDRSSP.***

---

**From:** Suzanne McCreath  
**Sent:** Wednesday, December 18, 2024 10:09 AM  
**To:** Abby Fisher; Tracy Gaffney; Amanda Jacobsen; Miranda McGuinness; Denise Nagao; Jannette Price; Tsehai Russell; Jennifer D. Taylor  
**Cc:** Jody Burriss; Jenni Andrews; Julie Hollander  
**Subject:** Dyslexia Committee

Good Morning –

Below you will find the information we will be reviewing as part of the dyslexia committee. This will give you some background knowledge and the opportunity to begin previewing the 4 screeners that were placed on the CA approved list.


Our job will be to evaluate and select one of the 4 approved screeners, as well as to develop an implementation and training plan. If you could do a little preview before our meeting on January 24<sup>th</sup> that will help us to hit the ground running!


Thank you!

**Susie McCreath**  
**Coordinator Early Learning**  
**209-825-3200 ext 50442**

---

**From:** California Department of Education <communications@cde.ca.gov>  
**Sent:** Tuesday, December 17, 2024 4:17 PM  
**To:** Suzanne McCreath <smccreath@musd.net>  
**Subject:** State Superintendent Tony Thurmond and California Department of Education Announce Approved Statewide List of Screeners for Reading Difficulties, Accelerating Efforts to Support All Students to Read b



 **CALIFORNIA DEPARTMENT OF EDUCATION**  
**NEWS RELEASE**  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION TONY THURMOND

FOR IMMEDIATE RELEASE

REL#24-53

Tuesday, December 17, 2024

Contact: [communications@cde.ca.gov](mailto:communications@cde.ca.gov)

**State Superintendent Tony Thurmond and California Department of Education Announce Approved Statewide List of Screeners for Reading Difficulties, Accelerating Efforts to Support All Students to Read by Third Grade**

SACRAMENTO—California State Superintendent of Public Instruction Tony Thurmond issued a letter to local educational agencies (LEAs) providing a list of four approved instruments for the universal screening of reading difficulties of students in grades K–2. This is a key step in the implementation of a core element of Superintendent Thurmond's initiative to ensure that all students have the support they need to read by third grade.

The screening instruments were selected by the Reading Difficulties Risk Screener Selection Panel (RDRSSP), established by Senate Bill 114 (TK-12 Education Omnibus Trailer Bill), which was signed into law by Governor Newsom on July 10, 2023.

The four tools selected and posted on the California Department of Education (CDE) website were selected using a process, rubric, and evaluation criteria adopted by the State Board of Education (SBE), which prioritized the validity and reliability of the screening instruments, as well as whether the screening instruments had been normed with a population representative of California's students, and whether the instruments were available in English and other languages.

"The ability to read is a critical gateway to a healthy, successful life," said Superintendent Thurmond. "We must make sure that all our earliest learners have the necessary supports to build this foundational skill. I want to applaud the efforts of our CDE staff who have led this effort, especially our Statewide Literacy Co-Directors Dr. Bonnie Garcia and Nancy Brynelson, and Dr. Mike Torres as the Director of our Curriculum Frameworks and Instructional Resources Division. Their leadership, alongside the hard work of our colleagues at the State Board and WestEd, as well as members of the screening panel, have made an invaluable contribution to our students' education and futures."

**The four screeners announced include:**

**Amira**, published by Amira Learning, serving students in grades K–2, offered in English and Spanish.

**mCLASS with DIBELS Edition 8** and **mCLASS Lectura**, published by Amplify Education, serving students in grades K–2, offered in English and Spanish.

**Rapid Online Assessment of Reading (ROAR)**, published by the Stanford University Brain Development and Education Lab, serving students in grades 1 and 2, offered in English only.

**Multitudes**, published by the University of California San Francisco Dyslexia Center, serving students in grades K–2, offered in English and Spanish.

More information about the RDRSSP process, requirements, and screening instruments can be found on the [California Department of Education's Reading Difficulties Risk Screener Selection Panel web page](#).

This effort builds upon further work by Superintendent Thurmond and Governor Newsom to accelerate reading outcomes for students across California, including a Literacy Coaches and Reading Specialists (LCRSET) grant championed by Governor Newsom and Superintendent Thurmond, as well as Superintendent Thurmond's leadership of the Cohort to Move the Needle on Test Scores, which is a statewide cohort of 250 LEAs dedicated to maximizing the use of statewide funds to accelerate student achievement in English language arts and math.

Members of the media can address follow-up inquiries to [communications@cde.ca.gov](mailto:communications@cde.ca.gov).

###

The California Department of Education is a state agency led by State Superintendent of Public Instruction Tony Thurmond. For more information, please visit the [California Department of Education's website](#). You may also follow the California Department of Education on [X/Twitter](#), [Facebook](#), [Instagram](#) and [LinkedIn](#).

CDE | 1430 N Street | Sacramento, CA 95814 US

[Unsubscribe](#) | [Update Profile](#) | [Constant Contact Data Notice](#)



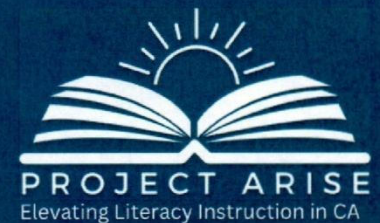
# READING DIFFICULTIES RISK SCREENER (RDRS) INFORMATIONAL SERIES

*Screeners have been approved, which will best meet the needs of your students?*

Project ARISE is hosting virtual informational sessions to help decision makers across California learn about each of the four approved screeners. Each session will feature:

- A presentation by a publisher representative
- A Q & A facilitated by our team

Recordings will be available to support your adoption team.



## MULTITUDES

UCSF Dyslexia Center

**Tuesday, January 21, 2025**  
**9:00 - 10:00 am**

Recommended for Grades K-2  
Available in English and Spanish



## AMIRA

Amira Learning | Distribution Partner - HMH

**Tuesday, January 28, 2025**  
**9:00 - 10:00 am**

Recommended for Grades K-2  
Available in English and Spanish



## MCLASS WITH DIBELS & MCLASS LECTURA

Amplify Education, Inc.

**Thursday, January 30, 2025**  
**9:00 - 10:00 am**

Recommended for Grades K-2  
Available in English and Spanish



## RAPID ONLINE ASSESSMENT OF READING (ROAR)

Brain Development & Education Lab, Stanford University


**Tuesday, February 4, 2025**  
**9:00 - 10:00 am**

Recommended for Grades 1-2  
Available in English



## ATTEND ONE OR ALL!

Register [HERE](#) or [bit.ly/ariserdrs](https://bit.ly/ariserdrs) to register. Registered participants will receive recordings and follow up communication.

 Questions? Email [rii@cccoe.k12.ca.us](mailto:rii@cccoe.k12.ca.us)



---

**From:** Suzanne McCreath  
**Sent:** Tuesday, January 21, 2025 1:28 PM  
**To:** Colby Clark; Ronald Mariano; Abby Fisher; Tracy Gaffney; Amanda Jacobsen; Denise Nagao; Jannette Price; Tsehai Russell; Jennifer D. Taylor  
**Cc:** Jenni Andrews; Julie Hollander  
**Subject:** Committee Meeting on Friday

Good Afternoon –

I moved our meeting up on Friday to begin at 12:30 so that we may have time to discuss our committee’s roles and responsibilities prior to a presentation that is going to begin at 1:00. At 1:00 we will be receiving a presentation from HMH showcasing their “Amira” screener. It is one of the four screeners that are available to use from the state. We should finish up our meeting around 2:00. Our committee’s name will also be changing from “Dyslexia Committee” to “Reading Difficulties Risk Screener (RDRS) Committee” to more accurately reflect the work we will be engaged in.

Looking forward to seeing you all!

Meeting Friday: 12:30-2:00 DO Room 203

**Susie McCreath**  
**Coordinator Early Learning**  
**209-825-3200 ext 50442**



2271 West Louise Ave. Manteca, CA 95337

---

**From:** Suzanne McCreath  
**Sent:** Friday, January 24, 2025 2:56 PM  
**To:** Sandy Del Mundo; Abby Fisher; Melissa Flores; Tracy Gaffney; Amanda Jacobsen; Denise Nagao; Jannette Price; Tsehai Russell; Julie Hollander; Ronald Mariano; Jennifer D. Taylor  
**Subject:** FW: mClass SB114 Intro  
**Attachments:** mClass-Dyslexia-Screener-Info-Sheet (4).pdf

Thank you for joining our RDRS committee meeting today. Below is an email and introduction to mClass.

**Susie McCreath**  
**Coordinator Early Learning**  
**209-825-3200 ext 50442**

---

**From:** Wendy Garcia <wgarcia@amplify.com>  
**Sent:** Friday, January 24, 2025 11:55 AM  
**To:** Suzanne McCreath <smccreath@musd.net>  
**Subject:** mClass SB114 Intro

**CAUTION:** This e-mail originated from outside of Manteca Unified. Be cautious when clicking links or opening attachments if this message is unsolicited.

Hello, Suzanne,

Thank you for taking the time to learn more about mCLASS! mClass is part of the [Amplify Early Literacy Suite](#) and is a dynamic scoring & reporting engine for assessment, and a tool for instruction & intervention.

The mClass Dibels 8 assessment comes directly from the University of Oregon, while Amplify has been the leader in creating this one of a kind platform, mClass. It allows for quick, reliable scoring, and a wealth of usable data and instructional supports that follow a student throughout their years in the district. Below are some quick links to key resources to help anyone in the district interested in learning more about this esteemed assessment, mClass Dibels 8.

[CA mClass SB114 Microsite](#)  
[What is mClass DIBELS 8? 1 1/2 minute video](#)  
[mClass Self Guided Tour/Presentation](#)  
[mClass/Dibels 8 Program Guide](#)  
[mClass/Dibels 8 Reporting Guide](#)

Within this suite there are a number of companions, most notably in terms of addressing reading difficulties, [mCLASS Intervention](#) and [Amplify Boost Reading](#).

In light of SB114, we are offering mClass assessment at K-2 at no charge next year with the purchase of our PD package. Attached is a flyer outlining this program. I welcome your feedback, and would love to hear what next steps you'd like to take with mClass!

Best,  
Wendy

*Great things are happening with mathematics at Amplify:*  
**[Amplify Desmos Math K-12](#)**

**Wendy Garcia**  
Senior Account Executive  
(510) 368-7666 cell  
[amplify.com](http://amplify.com)

# Dyslexia and universal screening assessment built on the Science of Reading



mCLASS® DIBELS® 8th Edition and mCLASS Lectura are all-in-one literacy systems for dyslexia screening, universal screening, progress monitoring, and instruction for grades K–6. Administered one-on-one, these assessments provide deep insights and help teachers track students' reading development in English and Spanish.

mCLASS assessments are rigorously normed, using a nationally representative sample of students including data from California students, so that educators can make reliable comparisons.

Beginning of Year	Composite Goal 331
Grade 1	
Ahmed, Emma	329 Below
Bao, Freddie	345 Benchmark
Bell, Jon	317 Well Below
Benitez, Tami	359 Above

## With mCLASS, you can:

- Screen for risk of reading difficulty, including dyslexia, in English and Spanish.
- Automatically score and identify students who need additional support.
- Centralize data collection and analysis in a secure data management system.
- View English and Spanish screening results in a single Dual Language Report that highlights cross-linguistic transfer opportunities.
- Progress monitor key dyslexia screening areas such as phonological awareness, decoding, and reading fluency.
- Get targeted instruction recommendations and hundreds of activities that support students' growth, including multilingual/English learners.
- Share screening results and at-home practice activities with caregivers in family-friendly reports.

**Grade Levels:** K–6

**Cost:** Free introductory offer for K–2

**Languages:** English and Spanish

**Modes:** One-on-one and group-administered tasks

**Task type:** Performance task

**Administration time:** Between 4–8 minutes per student for DIBELS 8 or mCLASS Lectura; up to 15 minutes per group for additional screening measures. Scored in real time.

**Required technology:** Computer or tablet

**Training:** In-person and on-demand resources

## Validated for universal and dyslexia screening in English and Spanish

Strong reliability and validity evidence shows that DIBELS 8th Edition and mCLASS Lectura effectively assesses students in key skills linked to dyslexia.

## Dedicated implementation support

Amplify partners with our customers to ensure a seamless and timely implementation of mCLASS. The Amplify pedagogical, customer success, and technical customer care teams are highly responsive to teacher and administrator questions and needs.

## Flexible professional development

Amplify provides on-site or remote professional development options and a free library of on-demand resources that help teachers and school leaders effectively use mCLASS to plan instruction and improve literacy outcomes.

Learn more at [amplify.com/mclass-dyslexia-screener-ca/](https://amplify.com/mclass-dyslexia-screener-ca/).

**mCLASS**

mCLASS includes the following measures:

Literacy or Dyslexia Domain	English measure	Spanish measure	Description
<b>Letter Naming and RAN</b>	Letter Naming Fluency (LNF)	Fluidez en nombrar letras (FNL)	<b>Grades K-1:</b> Name letters in print 1 minute, 1:1 administration
<b>Phonological Awareness (Segmentation)</b>	Phonemic Segmentation Fluency (PSF)	Fluidez en la segmentación de sílabas (FSS) Fluidez en la segmentación de fonemas (FSF)	<b>Grades K-1:</b> Segment spoken words into syllables or phonemes 1 minute, 1:1 administration
<b>Phonological awareness (Elision)</b>		¿Qué queda? (QQ)	<b>Grades K-2:</b> Produce the part of a word that remains after deleting a syllable or phoneme 1 minute, 1:1 administration
<b>Letter Sound Knowledge</b>	Nonsense Word Fluency Correct Letter Sounds (NWF-CLS)	Fluidez en los sonidos de las letras (FSL)	<b>English: Grades K-3:</b> Identify letter-sound correspondences in the context of pseudo-words <b>Spanish: Grades K-1:</b> Identify letter-sounds in isolation 1 minute, 1:1 administration
<b>Letter-Sound Knowledge (Receptive)</b>		Fluidez en los sonidos de las letras K-Inicio (FSL K-Inicio)	<b>Grade K:</b> Identify (point to) which letter makes a certain sound Untimed, 1:1 administration
<b>Decoding</b>	Nonsense Word Fluency Words Recoded Correctly (NWF-WRC)	Fluidez en los sonidos de sílabas (LSS)	<b>English: Grades K-3:</b> Decode orthographically regular pseudo-words <b>Spanish: Grades K-1:</b> Decode orthographically regular syllables 1 minute, 1:1 administration
<b>Word Reading</b>	Word-Reading Fluency (WRF)	Fluidez en la lectura de palabras (FEP)	<b>Grades K-3:</b> Read common words easily, quickly, and correctly 1 minute, 1:1 administration
<b>Fluency</b>	Oral Reading Fluency (ORF)	Fluidez en la lectura oral (FLO)	<b>Grades 1-6:</b> Read connected text with accuracy and automaticity 1 minute, 1:1 administration
<b>Reading Comprehension</b>	Maze	¿Cuál palabra? (CP)	<b>Grades 2-6:</b> Understand meaning from texts 3 minutes, group administration
<b>Vocabulary</b>	Vocabulary	Vocabulario	<b>Grades K-3:</b> Knowledge of grade-specific words 15 minutes, group administration
<b>Encoding</b>	Spelling	Ortografía	<b>Grades K-3:</b> Arrange letters correctly to spell words with grade-appropriate features 15 minutes, group administration
<b>RAN (Numbers)</b>	Rapid Automatized Naming		<b>Grades K-3:</b> Correctly and quickly name visual symbols, such as numbers 3-4 minutes, 1:1 administration
<b>Language Comprehension</b>	Oral Language	Lenguaje oral	<b>Grades K-2:</b> Orally repeat sentences with increasingly complex structures 5 minutes, 1:1 administration

Learn more at [amplify.com/mclass-dyslexia-screener-ca/](https://amplify.com/mclass-dyslexia-screener-ca/).



1778650

## Reading Difficulties Risk Screener (RDRS) Committee Meeting

### Agenda

January 24, 2025 – 12:30-2:00

1. Welcome/Introductions
2. Overview of RDRS and Purpose of Screener
3. Committee Responsibilities
  - a. Review & Evaluate Screeners
  - b. Pilot Screeners
  - c. Select Screener
  - d. Develop Implementation Plan
  - e. Determine what Professional Development is needed
  - f. Develop Alternative Process for non-English/non-Spanish speakers
  - g. Develop Communication Plan for Staff and Families
  - h. Determine next steps with assessment results
4. Timeline
5. Screener Instrument Review Chart
6. Demonstration from Amira

Next Committee Meeting:

Screener Showcase: February 27, 2025




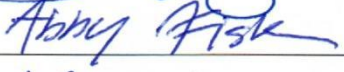
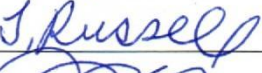




SJCOE – Wenworth Education Center

10:00-12:45


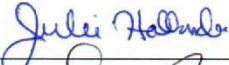
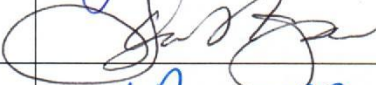


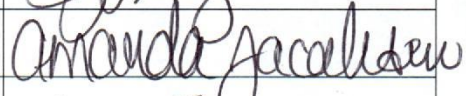


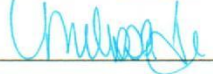
#### [Project ARISE - RDRS Info Series](#)

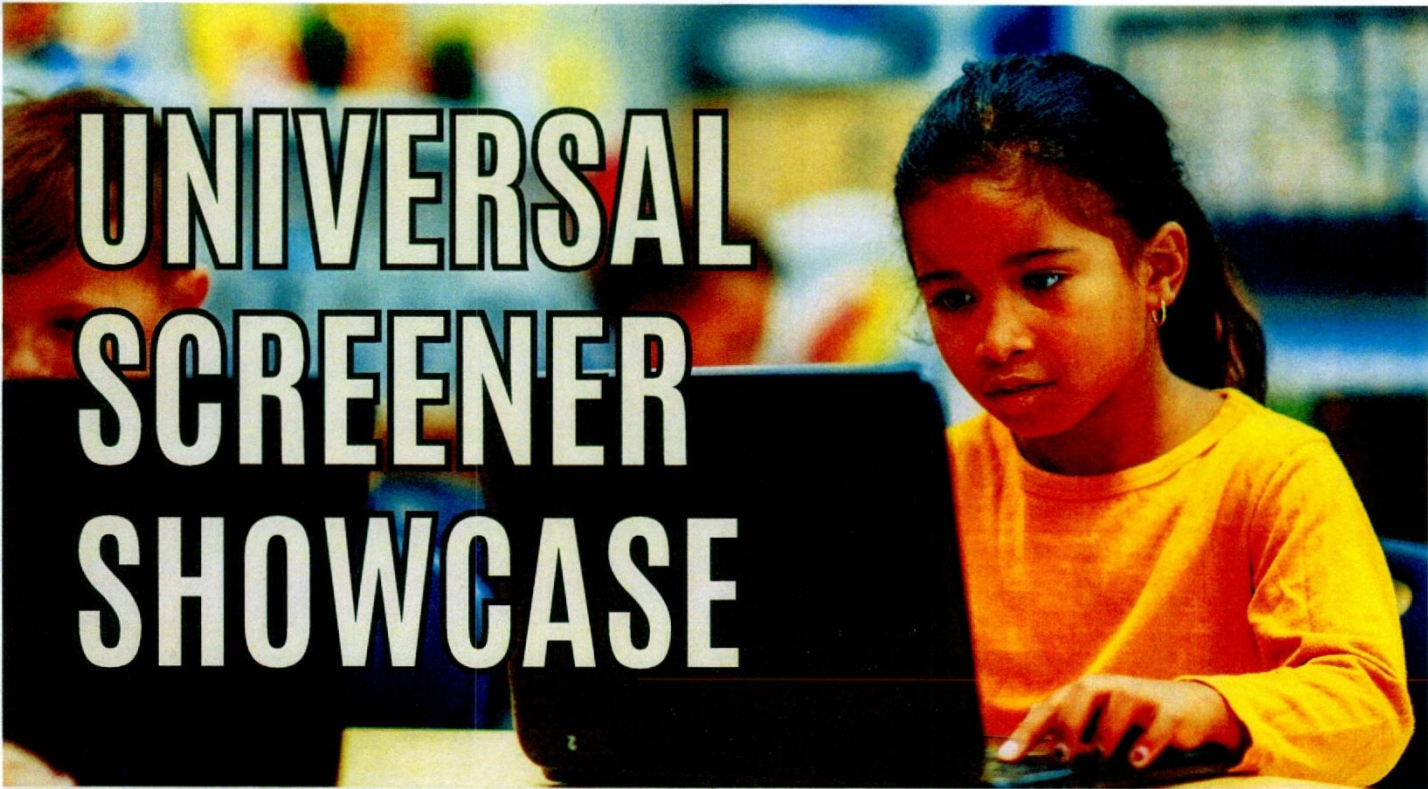
Committee Members: Susie McCreath, Coordinator Early Learning  
Denise Nagao, Coordinator SPED  
Sandy Del Mundo, Coordinator EL  
Jannette Price, Coordinator Data & Assessment  
Abby Fisher, TOSA SPED  
Amanda Jacobsen, Instructional Specialist  
Jen Taylor, Principal  
Tsehai Russell, TOSA P-3 Alignment  
Tracy Gaffney, Psychologist  
Colby Clark, Director II IT  
Ron Mariano, Technology Support Supervisor IT  
Julie Hollander, Director of Teaching & Learning

Manteca Unified School District  
RDRS Committee  
01.24.2025

	Print Name	School Site	Signature
1	Susie mcCreath	Coordinator- OO	
2	Tracy Coffey	Psycd	
3	Denise Nagao	Coordinator-DO	
4	Abby Fisher	SPED TOSA	
5	Tsehai Russell	P-3 TOSA	
6	Jen Taylor	Golden West	
7	RONALD MARIANO	IT DEPT	
8	Sandy delMundo	Coordinator-EL	
9	Jannette Price	Coordinator-Data/Asses	
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

**Manteca Unified School District**  
**RDRS Committee**  
 February 7, 2025

	<b>Print Name</b>	<b>School Site</b>	<b>Signature</b>
1	Susie McCreath	DO	
2	Julie Hollander	DO	
3	Denise Nagao	D.O.	
4	Tsehai Russell	DO	
5	Jen Taylor	Goldenwest	
6	Amanda Jacobsen	Joshua Cowell	
7	Abby Fisher	DO	
8	RONALD MARIANO	DO	
9	Manissa Flores	DO	
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			



# UNIVERSAL SCREENER SHOWCASE

Join us for an opportunity to examine the list of approved screening instruments to prepare for annual universal screening of kindergarten through grade 2 students.

### COME FOR LIVE PRESENTATIONS!

- 9:00 - 9:45 - ROAR (Stanford University)
- 10:00 - 10:45 - Amira (HMH Publishing)
- 11:00 - 11:45 - mCLASS DIBELS / Lectura
- 12:00 - 12:45 - Multitudes (UCSF)

### WHAT YOU WILL LEARN:

- Discover tools for literacy screening
- Compare features directly from vendors
- Make informed decisions aligned with your district goals



**FEBRUARY 27, 2025**

**9 a.m. - 4 p.m.**



**Free Event**



**San Joaquin County  
Office of Education**

Wentworth Education Center  
2707 Transworld Drive  
Stockton, CA



**REGISTER NOW**



For more information contact:

Monica Calderon

[mcalderon@sicoe.net](mailto:mcalderon@sicoe.net) or (209) 468-4865



**SAN JOAQUIN COUNTY  
OFFICE OF EDUCATION**

---

**From:** Jenni Andrews  
**Sent:** Tuesday, March 25, 2025 1:50 PM  
**To:** Suzanne McCreath; Lisa Goodwin  
**Subject:** Re: Universal Screener Board Highlight

Perfect!

Believing in every child,

Jenni Andrews

---

**From:** Suzanne McCreath <smccreath@musd.net>  
**Sent:** Tuesday, March 25, 2025 11:44 AM  
**To:** Jenni Andrews <jandrews@musd.net>; Lisa Goodwin <lgoodwin@musd.net>  
**Subject:** Universal Screener Board Highlight

How does this sound.....

In accordance with California Education Code Section 53008, all students in grades K, 1, and 2 are required to undergo annual screening for the risk of reading difficulties, beginning in the 2025–26 school year. This universal screening process is an essential component of a school’s comprehensive instructional strategy. Like other formative and summative assessments, it is designed to guide individualized instruction, track students' progress, identify learning needs, and foster informed discussions between educators and parents about each student’s development.

The MUSD Reading Difficulty Risk Screener (RDRS) committee has been working diligently to develop a thorough implementation plan for the 2025–26 school year and is set to present its initial proposal for your review and approval this May.

**Susie McCreath**  
**Coordinator Early Learning**  
**209-825-3200 ext 50442**



Department of  
**TEACHING & LEARNING**  
Manteca Unified School District

2271 West Louise Ave. Manteca, CA 95337

---

**From:** Suzanne McCreath  
**Sent:** Friday, June 6, 2025 10:27 AM  
**To:** Chelo Deleon  
**Subject:** Universal Screener Parent Handbook Language

Universal Screener (Education Code 53008)

Students in Grades K-2 in Manteca Unified School District, along with public school students throughout California, participate in the Universal Screener for reading difficulties. The Universal Screener is intended to provide information to teachers, parents/guardians, and students to monitor risks of reading difficulties and to gain information about how to support learning. If you would like more information, please visit the California Department of Education Literacy webpage at [California Literacy - Teaching & Learning \(CA Dept of Education\)](#). Parents/Guardians will be notified of results during their student's goal setting conference in January.

MUSD, in compliance with state guidelines, does not encourage parents/guardians to exempt students from participating in Universal Screening but only wishes to inform all parents of their right as noted below.

All students in Grades K-2 are encouraged to participate in Universal Screening since the results provide valuable information about student's risk for reading difficulties for both parents and teachers. However, parents/guardians may request that their child not participate in Universal Screening. A written request must be submitted annually to the student's school prior to testing. The written request must include the student's name, school, grade, and that Universal Screening is to be exempted. The request must be signed and dated. Stating a reason for the request is not required. If the request is received after testing has begun, any test items already completed will be scored and results will be reported to parent/guardian.

Thank you!

**Susie McCreath**  
**Coordinator Early Learning**  
**209-825-3200 ext 50442**



2271 West Louise Ave. Manteca, CA 95337

3. Consider Approval of the NWEA MAP Manteca Unified Universal Screener Implementation Plan for Reading Difficulties for Grades K-2

Beginning with the 2025–26 school year and in accordance with California Education Code Section 53008, all students in grades K, 1, and 2 are required to undergo annual screening for the risk of reading difficulties. This universal screening process is an essential component of a school’s comprehensive instructional strategy.

Like other formative and summative assessments, it is designed to guide individualized instruction, track students' progress, identify learning needs, and foster informed discussions between educators and parents about each student's development.

MUSD currently uses NWEA MAP Reading Fluency in Grades K-2 and it provides universal screening. In order to provide a seamless transition to this new Ed Code requirement for both students and staff, it is recommended that the Governing Board approve NWEA MAP Reading Fluency as Manteca Unified's Universal Screener.

Community member Steve Grant spoke in part regarding professional learning and inquired math assessment.

A motion was made by Trustee Freitas and seconded by Trustee Howe to approve NWEA as Manteca Unified Universal Screener for Reading Difficulties for Grades K-2, as presented.

Roll-call vote:

Ayes: Duncan, Freitas, Howe, Mathews, Pope-Gotschall, Schluer, Wallace

Noes: None

Absent: None

Motion passed.



Type: New Business  
Item Number: 3

**Manteca Unified School District  
Board of Education Meeting  
Agenda Item**

**DATE:** June 18, 2025 **DEPARTMENT:** Educational Services

**TITLE:** Consider Approval of NWEA MAP as Manteca Unified Universal Screener for Reading Difficulties for Grades K-2

**Background/Rationale:**

Beginning with the 2025–26 school year and in accordance with California Education Code Section 53008, all students in grades K, 1, and 2 are required to undergo annual screening for the risk of reading difficulties. This universal screening process is an essential component of a school’s comprehensive instructional strategy. Like other formative and summative assessments, it is designed to guide individualized instruction, track students' progress, identify learning needs, and foster informed discussions between educators and parents about each student’s development.

MUSD currently uses NWEA MAP Reading Fluency in Grades K-2 and it provides universal screening. In order to provide a seamless transition to this new Ed Code requirement for both students and staff, it is recommended that the Governing Board approve NWEA MAP Reading Fluency as Manteca Unified's Universal Screener.

**Funding Source:**

**Presentation:**

- No
- Yes (attached)
- Yes. Presented at the Board meeting.

**Recommendation:**

Administration recommends Board approval.

**Prepared By:**

Educational Services

**Approved/Reviewed By:**

Jenni Andrew, Executive Director



# Universal Screener Implementation Plan

## 2025/2026

*Education Code Section (EC) 53008(a)(1)(2)*

## **Education Code Section (EC) 53008(a)(1)(2)**

*Per E.C 53008 (a)(1)(2), the Legislature finds and declares that screening pupils for risk of reading difficulties, including dyslexia, is one of many tools that educators can employ to gain information about how to support their pupils' learning. Screening should be considered part of a school's comprehensive instructional strategy and should be used by educators like other types of formative and summative assessments: to inform individualized instruction, measure a pupil's progress, identify pupil learning needs, and enable parents and educators to discuss pupil needs in a more informed way.*

*The Legislature further finds and declares that early identification and intervention with evidence-based early literacy instructional strategies and materials improves literacy outcomes for pupils at risk of, and with, reading difficulties, including dyslexia. Dyslexia is the most common learning disability; however, many pupils on the dyslexia spectrum struggle every day to read without proper identification and support. By screening all pupils for risk of reading difficulties early, California can help families and teachers achieve the best learning outcomes for all pupils and close academic achievement gaps.*

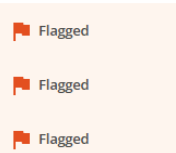


Beginning with the 2025-26 school year, all students in grades Kindergarten through second grade must be administered the universal screener annually.

All K-2 students will take MAP Reading Fluency in Winter 2025/2026 as part of their scheduled progress monitoring. If student enrolls after the Winter MAP Reading Fluency has been given, then they must be assessed within 45 days of enrollment

Results from this assessment will be used to determine if a student is “flagged” for reading difficulties using the universal screener data. “Flagged” means that a student has met criterion for being at risk of reading difficulties and it will be notated on the data report.

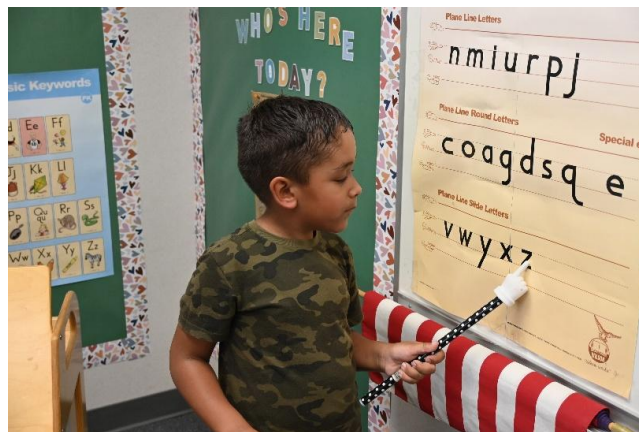
Universal Screener ↑  
Outcome



At the January goal setting conferences teachers will inform parents of their student's MAP scores and whether they were flagged for reading difficulties. If student was flagged, then teacher needs to outline what steps they are taking in the classroom to address the concern and how parents may support at home using the Home Support Pack provided by Foundations.

If a student is "flagged" for reading difficulties, then the following needs to be assessed by the teacher/administrator. If more than 20% of students are being flagged in a particular classroom, then the use of Foundations in Tier 1 needs to be reviewed.

**Is Foundations being taught with fidelity to program daily in Tier 1?**



If Foundations is being taught with fidelity to program daily in Tier 1, then student also needs to receive Tier 2 Foundations during Access time. Students who are at risk will require targeted support using Foundations resources for phonological awareness and phonics & word recognition.

**Targeted Support  
Tier 2**

- **AT RISK Students**
  - Small-group
  - Targeted interventions
  - Systematic and explicit
  - Focus on skill deficits
  - Progress monitoring

If a student is still struggling and not showing improvement through progress monitoring, then next steps would be to follow district and/or site protocol for addressing academic concerns.

Parents will be notified of Universal Screening via the Parent/Guardian Rights and District Information Guide. Verbiage is listed below.

*Universal Screener (Education Code 53008)*

*Students in Grades K-2 in Manteca Unified School District, along with public school students throughout California, participate in the Universal Screener for reading difficulties. The Universal Screener is intended to provide information to teachers, parents/guardians, and students to monitor risks of reading difficulties and to gain information about how to support learning. If you would like more information, please visit the California Department of Education Literacy webpage at [California Literacy - Teaching & Learning \(CA Dept of Education\)](#). Parents/Guardians will be notified of results during their student's goal setting conference in January.*

*MUSD, in compliance with state guidelines, does not encourage parents/guardians to exempt students from participating in Universal Screening but only wishes to inform all parents of their right as noted below.*

*All students in Grades K-2 are encouraged to participate in Universal Screening since the results provide valuable information about student's risk for reading difficulties for both parents and teachers. However, parents/guardians may request that their child not participate in Universal Screening. A written request must be submitted annually to the student's school prior to testing. The written request must include the student's name, school, grade, and that Universal Screening is to be exempted. The request must be signed and dated. Stating a reason for the request is not required. If the request is received after testing has begun, any test items already completed will be scored and results will be reported to parent/guardian.*



---

**From:** Darah E. Carrillo Vargas  
**Sent:** Wednesday, July 23, 2025 12:22 PM  
**To:** Suzanne McCreath  
**Subject:** Approval of MAP as MUSD's Universal Screener

Hi Suzie,

You might get my voicemail, but I thought I'd also send this info in writing.

This is Darah with CRE. We are getting a staff newsletter ready and wanted to include a little bit about the approval for MUSD's new universal screener. I'm attaching my blurb taken from the board agenda, but I wanted to see if there's any info you would like to share with staff about this new action. Please let me know!

- **Approval of MWEA MAP as Manteca Unified's Universal Screener for Reading Difficulties for Grades K-2**

**California Education Code Section 53008 requires all students in grades K-2 to undergo annual screening for risk of reading difficulties. NWEA MAP Reading Fluency is currently used for Grades K-2 and provides universal screening. To seamlessly transition to the new Ed Code requirement, Educational Services recommends adopting NWEA MAP Reading Fluency as Manteca Unified's Universal Screener.**

Best,



**Darah Carrillo**  
**Media and Web Communications Specialist**  
Manteca Unified School District  
2271 W. Louise Avenue, Manteca, CA 95337  
(209) 858-3200 | [www.mantecausd.net](http://www.mantecausd.net)  
[Facebook](#) | [Instagram](#) | [YouTube](#) | [LinkedIn](#)



**CALIFORNIA DEPARTMENT  
OF EDUCATION**

**TONY THURMOND**  
STATE SUPERINTENDENT OF  
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

December 13, 2024

**Notice of the Apportionment for  
Literacy Screenings Professional Development  
Fiscal Year 2024–25**

The State Controller, State Treasurer, State Department of Finance, and County Superintendents of Schools are hereby notified that an apportionment is made from the State General Fund pursuant to Section 117 of Senate Bill (SB) 153 (Chapter 38, Statutes of 2024).

<b>Summary of Apportionment (Invoice# 24-25769 12-13-2024)</b>	<b>Amount</b>
Amount Appropriated in Section 117 of SB 153 (PCA 25769)	\$25,000,000
Less Current Apportionment	\$24,999,979
Balance Available	<u>\$21</u>

The purpose of this program is to provide funding to county offices of education, school districts, and charter schools to train educators to administer literacy screenings to pupils in kindergarten and grades one and two for risk of reading difficulties using approved screening instruments, pursuant to California *Education Code* Section 53008.

Warrants will be drawn on the State Treasury by the State Controller in favor of the County Treasurers as specified on the attached schedule. The County Treasurers are requested to deposit immediately the amount received to the appropriate Funds of the County Superintendents of Schools for further distribution to school districts and charter schools.

I hereby certify that this is a true and correct statement of apportionment made by me as directed by law. I further certify that this apportionment is in accordance with all applicable provisions of the Budget Act, the California *Education Code*, and the Constitution of the State of California pertaining to the particular appropriation cited in this document.

Signature of Superintendent of Public Instruction  
or Authorized Designee

PCA 25769, Index 0001



**CALIFORNIA DEPARTMENT  
OF EDUCATION**

**TONY THURMOND**  
STATE SUPERINTENDENT OF  
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

December 27, 2024

Dear County Superintendents of Schools:

**Apportionment for  
Literacy Screenings Professional Development  
Fiscal Year 2024–25**

This apportionment, in the amount of \$24,999,979, is made from the State General Fund pursuant to Section 117 of Senate Bill 153 (Chapter 38, Statutes of 2024) in support of the Literacy Screenings Professional Development program. Funding is provided to county offices of education, school districts, and charter schools for training educators to administer pupil screenings in kindergarten (excluding transitional kindergarten) and grades one and two to assess risk of reading difficulties using approved screening instruments, as identified by the State Board of Education pursuant to California *Education Code* Section 53008.

Pursuant to Section 117(b), an eligible local educational agency (LEA) must have pupils enrolled in kindergarten or grades one or two, but excluding transitional kindergarten, as of the 2023–24 California Longitudinal Pupil Achievement Data System (CALPADS) Fall 1 Certification. LEA allocations are calculated on a per-pupil basis using the total enrollment for kindergarten and grades one and two attending the eligible LEAs as of the 2023–24 CALPADS Fall 1 Certification. The per-pupil funding rate is approximately \$21.17 (\$21.16855504). The amounts paid in this apportionment reflect 100 percent of each participating LEA's allocation.

A warrant will be mailed approximately three weeks from the date of this letter. For standardized account code structure coding, use Resource Code 7810, Other Restricted State: Literacy Screenings, and Revenue Object Code 8590, All Other State Revenue. County Superintendents of Schools were notified of this apportionment by email sent to their CDEfisc email addresses. The California Department of Education (CDE) requested that the email be forwarded to school districts and charter schools in the county and included the links to this letter and the accompanying apportionment schedule posted on the CDE web page at <http://www.cde.ca.gov/fq/aa/ca/lspd.asp>.

December 27, 2024

Page 2

For questions regarding programmatic requirements and use of funds, please contact the Professional Learning Innovations Office by email at [PLIO@cde.ca.gov](mailto:PLIO@cde.ca.gov). For questions concerning this apportionment or the Literacy Screenings Professional Development program allocation amounts, please contact the Categorical Allocations and Audit Resolution Office by email at [CAAR@cde.ca.gov](mailto:CAAR@cde.ca.gov).

Sincerely,

*Elizabeth Dearstyne*

Elizabeth Dearstyne, Director  
School Fiscal Services Division

ED:cm

**Schedule of the Apportionment for Literacy Screenings Professional Development  
Fiscal Year 2024-25**

Legend: CDS = County District School; COE = County Office of Education; D = Direct-funded; L = Locally-funded; LEA = Local Educational Agency

County Name	FISCAL Supplier ID	FISCAL Address Sequence	CDS Code	County Code	District Code	School Code	Charter Number	Charter Funding Type	LEA Type	Service Location	Local Educational Agency	Total Allocation	Apportionment (100 Percent)
San Joaquin	0000011841	1	39103970000000	39	10397	0000000	No Data	N/A	COE	10397	San Joaquin County Office of Education	\$5,250	\$5,250
San Joaquin	0000011841	1	39685020000000	39	68502	0000000	No Data	N/A	District	68502	Escalon Unified	\$12,447	\$12,447
San Joaquin	0000011841	1	39685440000000	39	68544	0000000	No Data	N/A	District	68544	Jefferson Elementary	\$18,713	\$18,713
San Joaquin	0000011841	1	39685690000000	39	68569	0000000	No Data	N/A	District	68569	Lincoln Unified	\$32,854	\$32,854
San Joaquin	0000011841	1	39685770000000	39	68577	0000000	No Data	N/A	District	68577	Linden Unified	\$9,335	\$9,335
San Joaquin	0000011841	1	39685850000000	39	68585	0000000	No Data	N/A	District	68585	Lodi Unified	\$117,485	\$117,485
San Joaquin	0000011841	1	39685930000000	39	68593	0000000	No Data	N/A	District	68593	Manteca Unified	\$107,049	\$107,049
San Joaquin	0000011841	1	39686190000000	39	68619	0000000	No Data	N/A	District	68619	New Hope Elementary	\$1,058	\$1,058
San Joaquin	0000011841	1	39686270000000	39	68627	0000000	No Data	N/A	District	68627	New Jerusalem Elementary	\$318	\$318
San Joaquin	0000011841	1	39686350000000	39	68635	0000000	No Data	N/A	District	68635	Oak View Union Elementary	\$2,244	\$2,244
San Joaquin	0000011841	1	39686500000000	39	68650	0000000	No Data	N/A	District	68650	Ripon Unified	\$14,649	\$14,649
San Joaquin	0000011841	1	39686760000000	39	68676	0000000	No Data	N/A	District	68676	Stockton Unified	\$151,440	\$151,440
San Joaquin	0000011841	1	39754990000000	39	75499	0000000	No Data	N/A	District	75499	Tracy Joint Unified	\$48,709	\$48,709
San Joaquin	0000011841	1	39767600000000	39	76760	0000000	No Data	N/A	District	76760	Lammersville Joint Unified	\$32,832	\$32,832
San Joaquin	0000011841	1	39773880000000	39	77388	0000000	No Data	N/A	District	77388	Banta Unified	\$1,016	\$1,016
San Joaquin	0000011841	1	39103973930476	39	10397	3930476	0423	D	Charter	C0423	Venture Academy 80-09	\$2,858	\$2,858
San Joaquin	0000011841	1	39103970124958	39	10397	0124958	1360	D	Charter	C1360	TEAM Charter 09	\$5,165	\$5,165
San Joaquin	0000011841	1	39685020126011	39	68502	0126011	1416	D	Charter	C1416	Escalon Charter Academy 10-09	\$2,096	\$2,096
San Joaquin	0000011841	1	39685690132415	39	68569	0132415	1732	L	Charter	68569	John McCandless Charter 30-09	\$2,921	\$2,921
San Joaquin	0000011841	1	39685856116594	39	68585	6116594	0178	D	Charter	C0178	Aspire Vincent Shalvey Academy 75	\$4,594	\$4,594
San Joaquin	0000011841	1	39685856117675	39	68585	6117675	0288	L	Charter	68585	Joe Serna Jr. Charter 40-09	\$2,794	\$2,794
San Joaquin	0000011841	1	39685856118921	39	68585	6118921	0364	D	Charter	C0364	Aspire River Oaks Charter 76	\$4,551	\$4,551
San Joaquin	0000011841	1	39685850122580	39	68585	0122580	1229	D	Charter	C1229	Rio Valley Charter 07	\$2,583	\$2,583
San Joaquin	0000011841	1	39686276119309	39	68627	6119309	0393	L	Charter	68627	Delta Charter 55-08	\$3,514	\$3,514
San Joaquin	0000011841	1	39686270117796	39	68627	0117796	1003	L	Charter	68627	New Jerusalem 55-07	\$1,270	\$1,270
San Joaquin	0000011841	1	39686270126755	39	68627	0126755	1448	D	Charter	C1448	ABLE Charter 15	\$4,911	\$4,911
San Joaquin	0000011841	1	39686270127191	39	68627	0127191	1489	D	Charter	C1489	California Virtual Academy @ San Joaquin 13	\$11,495	\$11,495
San Joaquin	0000011841	1	39686270129916	39	68627	0129916	1644	D	Charter	C1644	Valley View Charter Prep 21	\$3,641	\$3,641
San Joaquin	0000011841	1	39686270129890	39	68627	0129890	1646	L	Charter	68627	Delta Home Charter 55-02	\$910	\$910
San Joaquin	0000011841	1	39686270132050	39	68627	0132050	1731	D	Charter	C1731	Astronaut Jose' M. Hernandez Academy 49	\$1,312	\$1,312
San Joaquin	0000011841	1	39686500125849	39	68650	0125849	1398	D	Charter	C1398	California Online Public Schools Northern Calif 11	\$5,864	\$5,864
San Joaquin	0000011841	1	39686760108647	39	68676	0108647	0554	D	Charter	C0554	Aspire Rosa Parks Academy 71	\$4,128	\$4,128

San Joaquin	0000011841	1	39686760117853	39	68676	0117853	1027	D	Charter	C1027	Dr. Lewis Dolphin Stallworth Sr. Charter 04	\$1,630	\$1,630
San Joaquin	0000011841	1	39686760120725	39	68676	0120725	1142	D	Charter	C1142	Stockton Collegiate International Elementary 40	\$3,239	\$3,239
San Joaquin	0000011841	1	39686760111336	39	68676	0111336	1197	L	Charter	68676	Pittman Charter 70-09	\$4,297	\$4,297
San Joaquin	0000011841	1	39686766042725	39	68676	6042725	1318	L	Charter	68676	Nightingale Charter 70-09	\$3,006	\$3,006
San Joaquin	0000011841	1	39686760121541	39	68676	0121541	1552	D	Charter	C1552	Aspire APEX Academy 72	\$2,985	\$2,985
San Joaquin	0000011841	1	39686760114876	39	68676	0114876	1553	D	Charter	C1553	Aspire Port City Academy 73	\$4,615	\$4,615
San Joaquin	0000011841	1	39686760139923	39	68676	0139923	2063	D	Charter	C2063	Aspire Arts & Sciences Academy 78	\$4,361	\$4,361
San Joaquin	0000011841	1	39686760139907	39	68676	0139907	2077	D	Charter	C2077	Voices College Bound Language Academy 42	\$1,418	\$1,418
San Joaquin	0000011841	1	39686760141358	39	68676	0141358	2124	D	Charter	C2124	KIPP University Park 48	\$2,223	\$2,223
San Joaquin	0000011841	1	39754990102384	39	75499	0102384	0607	D	Charter	C0607	Primary Charter 31	\$4,467	\$4,467
San Joaquin	0000011841	1	39754990139949	39	75499	0139949	2090	L	Charter	75499	Tracy Independent Study Charter 75-09	\$487	\$487
San Joaquin	0000011841	1	39773880131789	39	77388	0131789	1725	D	Charter	C1725	NextGeneration STEAM Academy 22	\$3,726	\$3,726
San Joaquin	0000011841	1	39773880127134	39	77388	0127134	1775	D	Charter	C1775	River Islands Technology Academy II 81	\$5,885	\$5,885
San Joaquin	0000011841	1	39773880140392	39	77388	0140392	2104	D	Charter	C2104	Banta Charter 01-09	\$741	\$741
San Joaquin	0000011841	1	39773880141234	39	77388	0141234	2121	D	Charter	C2121	EPIC Academy 46	\$5,250	\$5,250

\$668,336

THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK - VIEW AT AN ANGLE

WARRANT NUMBER



# STATE OF CALIFORNIA

69-096213

H THE TREASURER OF THE STATE WILL PAY OUT OF THE IDENTIFICATION NO.

0000011841

FUND NO.

8087

FUND NAME

FISCAL CONSOLIDATED PMT

MO. DAY YR.

01 29 2025

90-1342/1211

69096213

TO: 096213

--- TREASURER OF SAN JOAQUIN COUNT  
PO BOX 981355  
WEST SACRAMENTO CA 95798-1355

DOLLARS	CENTS
**668336	00

*Malia Cohen*  
MALIA M. COHEN



CALIFORNIA STATE CONTROLLER

FORM CD 801 (95) - COUNTY CLERK'S WARRANT

⑆⑆2⑆⑆⑆3423⑆ 690962139⑆

DETACH ON DOTTED LINE  
KEEP THIS PORTION FOR YOUR RECORDS

69-096213

ISSUE DATE: 01/29/2025

DEPARTMENT OF EDUCATION

CALIFORNIA DEPARTMENT OF EDUCATION/FASD STATEOPS@CDE.CA.GOV 14

SACRAMENTO CA 95814

FOR QUESTIONS CONTACT ACCOUNTING DEPARTMENT AT 916/445-3497

VENDOR NAME

VENDOR ID

-----  
TREASURER OF SAN JOAQUIN COUNT 0000011841

VOUCHER ID

INVOICE ID

PO ID

-----  
00453703

24-25769 12-13-2024

AMOUNT PAID

-----  
\$668336.00

PAYMENT MESSAGE

-----  
PYMT INQUIRIES: (916) 445-3497

ADDITIONAL PAYMENT MESSAGE

Journal Entry Link # 2000036691				
Journal Entry #	CT25-01886	Status	Posted	Type County
Created	CPDSTACYAM80, 2/6/2025	Posted	CPDSTACYAM80, 2/6/2025	Originating Org
Requisition #		Purchase Order #	Department	Batch #
Comment	CS 968 Apport Literacy Screenings Professional Development			
Account #	Comments	Line Seq (Tran Type)	Debits	Credits
01-7810-0-0000-0000-8590-000-0000	CS 968 Apport Literacy Screenings Professional Develc (045)	1 (R)		107,049.00
01-7810-0- - -9110- -	CS 968 Apport Literacy Screenings Professional Develc (045)	2 ( )	107,049.00	
<b>JE # CT25-01886 Totals</b>			<b>107,049.00</b>	<b>107,049.00</b>


County

Journal Entry Link # 890901				
Journal Entry #	GJ25-00951	Status Posted	Type General	Fiscal Year 2025 Transaction Date 03/31/2025
Created	CHRISTINAMU45, 4/9/2025		Posted	CHRISTINAMU45, 4/9/2025
Requisition #		Purchase Order #	Department	BUSN Batch #
Comment	R/C to Rs 7811 (Other state restricted 1)			
Account #	Comments	Line Seq (Tran Type)	Debits	Credits
01-7810-0-0000-0000-8590-000-0000	R/C to Rs 7811 (Other state restricted 1)	1 (R)	107,049.00	
01-7811-0-0000-0000-8590-000-0000	R/C to Rs 7811 (Other state restricted 1)	2 (R)		107,049.00
01-7810-0- - -9110- -	R/C to Rs 7811 (Other state restricted 1)	3 ( )		107,049.00
01-7811-0- - -9110- -	R/C to Rs 7811 (Other state restricted 1)	4 ( )	107,049.00	
<b>NOTES:</b>	R/C Revenue for Literacy Screenings Professional Development			
<b>JE # GJ25-00951 Totals</b>			<b>214,098.00</b>	<b>214,098.00</b>

Detail for Dates 07/01/2024 through 06/30/2025								Fiscal Year 2024/25		
Ref#	Pay To Name	Check #	Journal #	Description	Trans Date	Revised Budget		Revenue	Account Balance	
<b>Fund 01 - General Fund</b>										
01-7811-0-0000-0000-8590-000-0000 General Fund,Other State										
			GJ25-00951	R/C to Rs 7811 (Other state restric	03/31/25			107,049.00	107,049.00-	
<b>Total for Revenue Accounts and Object 8590</b>						<b>.00</b>		<b>107,049.00</b>	<b>107,049.00-</b>	
Ref#	Pay To Name	Check #	Journal #	Description	Trans Date	Revised Budget	Debit	Credit	Account Balance	
01-7811-0- - -9790- - General Fund,Other State										
			CL25-00001	Year End Closing	06/30/25			107,049.00	107,049.00	
<b>Total for Ending Balance Accounts and Object 9790</b>						<b>.00</b>	<b>.00</b>	<b>107,049.00</b>	<b>107,049.00</b>	
<b>Total for Org 045 and Fund General Fund</b>										
				<u>Starting Balance</u>			<u>+ Revenues</u>	<u>- Encumbrances</u>	<u>- Expenditures</u>	<u>= Calculated Ending Balance</u>
Budgeted										
Actuals							<b>107,049.00</b>			<b>107,049.00</b>

Fiscal03b

Account Transaction Detail by Object with  
Check #-Balance

Detail for Dates 07/01/2025 through 06/30/2026									Fiscal Year 2025/26
Ref#	Pay To Name	Check #	Journal #	Description	Trans Date	Revised Budget	Debit	Credit	Account Balance
<b>Fund 01 - General Fund</b>									
01-7811-0- -9791- - General Fund,Other State									
			BB26-00005	Starting Balance From (9790 , Un	07/01/25			107,049.00	107,049.00
			BR26-00237	Adjust Revised Starting Balances	07/01/25	107,049.00			107,049.00
				Account Total	06/30/26	107,049.00	.00	107,049.00	
<b>Total for Starting Balance Accounts and Object 9791</b>						<b>107,049.00</b>	<b>.00</b>	<b>107,049.00</b>	<b>107,049.00</b>
Ref#	Pay To Name	Check #	Journal #	Description	Trans Date	Revised Budget		Revenue	Account Balance
01-7811-0-0000-0000-8590-000-0000 General Fund,Other State									
			BA26-00001	Approve Budget,OB26-05,Fund 01	07/01/25	107,049.00			107,049.00
			BR26-00308	BUD ADJ	09/17/25	107,049.00-			.00
				Account Total	06/30/26	.00		.00	
<b>Total for Revenue Accounts and Object 8590</b>						<b>.00</b>		<b>.00</b>	<b>.00</b>
Ref#	Pay To Name	Check #	Journal #	Description	Trans Date	Revised Budget	Encumbered	Expenditure	Account Balance
01-7811-0-1110-1000-4310-802-0000 General Fund,Other State									
			BA26-00001	Approve Budget,OB26-05,Fund 01	07/01/25	107,049.00			107,049.00
			BR26-00581	Bud Adj Loc 802 Decrease	10/31/25	107,049.00-			.00
				Account Total	06/30/26	.00	.00	.00	
01-7811-0-1110-1000-4310-852-0000 General Fund,Other State									
			BR26-00447	BUD ADJ-Loc 852	09/30/25	107,049.00			107,049.00
<b>Total for Expense Accounts and Object 4310</b>						<b>107,049.00</b>	<b>.00</b>	<b>.00</b>	<b>107,049.00</b>
Ref#	Pay To Name	Check #	Journal #	Description	Trans Date	Revised Budget	Debit	Credit	Account Balance
01-7811-0- -9790- - General Fund,Other State									
			BR26-00237	Adjust Revised Starting Balances	07/01/25	107,049.00			.00
			BR26-00308	BUD ADJ	09/17/25	107,049.00-			.00
			BR26-00447	BUD ADJ-Loc 852	09/30/25	107,049.00-			.00
			BR26-00581	Bud Adj Location 802 Decrease	10/31/25	107,049.00			.00
				Account Total	06/30/26	.00	.00	.00	
<b>Total for Ending Balance Accounts and Object 9790</b>						<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>
<b>Total for Org 045 and Fund General Fund</b>									
				<b>Starting Balance</b>				<b>+ Revenues</b>	
								<b>- Encumbrances</b>	
								<b>- Expenditures</b>	
								<b>= Calculated Ending Balance</b>	
<b>Budgeted</b>				107,049.00				107,049.00	
<b>Actuals</b>				107,049.00					107,049.00
Selection Filtered by User Permissions, (Org = 45, Online/Offline = N, Fiscal Year = 2026, Unposted JEs? = N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Resource = 7811, Object Digits = 4, Page Break Lvl = )									 ERP for California
									Page 1 of 1

045 - Manteca Unified School District